

द्वि-वर्षीय बी. एड. कोर्स के प्रति अविभावकों की सोच मापनी

निम्नलिखित जानकारी को भरें	तारीख:     /     /
नाम: .....	लिंग: पुरुष/स्त्री .....
आयु: .....	जाति: सामान्य वर्ग / अनुसूचित जाति / अनुसूचित जनजाति / अन्य पिछड़ा वर्ग .....
स्थान: ग्रामीण/हरी .....	व्यवसाय: .....
महीने की आय: ..... रुपये	
शैक्षणिक योग्यता: .....	

निर्देश

- आप प्रत्येक कथन को ध्यान पूर्वक पढ़ें और देखें कि यह कथन किस सीमा तक आपके विषय में सही है।
- कृपया एक ही प्रतिक्रिया को सही का चिन्ह लगाएं जो आपके लिए सत्य हो और ज्यादा अनुकूल हो।
- आपसे विनती है कि आप अपना उत्तर बिना किसी हिचकिचाहट व पूरी इमानदारी से दें और आपके द्वारा दी गई जानकारी को पूर्ण रूप से गुप्त रखा जाएगा।
- कृपया अपनी प्रतिक्रिया सभी कथनों पर दें।

अंक

केवल जांचकर्ताओं के लिए

क्षेत्र	क	ख	ग	कुल योग
अंक				

## ANNEXURE - B

(क) रोजगार की असुरक्षा	कथन	उत्तर				
		पूर्णतः सहमत	सहमत	अनिश्चित	असहमत	पूर्णतः असहमत
01	बी. एड. सम्पूर्ण होने पर नौकरी fufpr है।					
02	भविष्य में बी. एड. करने के बाद नौकरियों का आभाव होगा।					
03	बी. एड. करने के बाद कम वेतनमान पर कार्य करना होगा।					
04	विद्यार्थियों को बी. एड. में कम संख्या के कारण कम अध्यापकों की आवश्यकता होगी।					
05	शिक्षण व्यवसाय में लाभ की अपेक्षा हानियाँ अधिक हैं।					
06	अन्य व्यवसायों की तुलना में शिक्षण व्यवसाय में 'गोषण' अधिक है।					
07	शिक्षण व्यवसाय में अध्यापकों पर अत्यधिक बोझ होता है।					
08	आने वाले समय में शिक्षण व्यवसाय में तकनीकी ज्ञान के बिना रोजगार के अवसर कम होंगे।					
09	शिक्षण महाविद्यालयों में निरन्तर विद्यार्थियों की संख्या में कमी के कारण नौकरियों का आभाव बढ़ता जाएगा।					
10	दो वर्षीय बी. एड. का एक मुख्य कारण अभ्यार्थियों को रोजगार से दूर रखना है।					
(ख) अध्ययन की अवधि						
11	दो वर्षीय बी. एड. की समयावधि विद्यार्थियों के लिए उपयुक्त है।					
12	दो वर्षीय बी. एड. में विद्यार्थियों को अधिक सीखने को मिलेगा।					
13	समय की बढ़ोतरी ने बी. एड. के प्रति विद्यार्थियों के रुझान को कम कर दिया है।					
14	दो वर्षीय बी. एड. अच्छे अध्यापकों के निर्माण में सहायक होगी।					
15	कम समयावधि होने की वजह से पहले बी. एड. विद्यार्थियों का लोकप्रिय विषय था।					
(ग) फीस संरचना		उत्तर				
		पूर्णतः सहमत	सहमत	अनिश्चित	असहमत	पूर्णतः असहमत
16	बी. एड. की फीस में बढ़ोतरी करना एक उचित निर्णय है।					
17	विद्यार्थियों को उत्तम शिक्षा प्रदान करने के लिए फीस वृद्धि आवश्यक है।					
18	गरीब वर्ग के विद्यार्थियों के लिए अब बी. एड. करना स्वप्न के समान है।					
19	बी. एड. की समयावधि बढ़ाने के साथ-2 फीस वृद्धि करना भी अनुचित है।					
20	दो वर्षीय बी. एड. की फीस वृद्धि के प्रति सभी अविभावक असंतुष्ट हैं।					

## ACKNOWLEDGEMENTS

With deep sincerity I am highly grateful to **the Governing Body of the College**, especially, **Sh. Kulbir Singh, Secretary of Raj Rajeshwari Education Society** to bestow interest and faith in me to carry out this project. He has always been a source of inspiration and motivation for me right from the beginning of the research project to its completion.

I extend my sincere thanks to **Sh. Manjit Singh (Chairman), Smt. Arvinder Kaur Rani(President) and Mrs. Indresh Kumari (Member) and other members of the Governing Body for their** valuable suggestions during the progressive stage of the project and financing the said project.

I am also thankful to Mrs. Asha Devi, Mrs. Meenakshi Soni, Mrs. Sunita Datta, Mrs. Pooja Devi, Sh. Pawan Kumar, Sh. Nitin Gupta, Sh. Gulshan Thakur, Sh. P.S. Pathania and Mrs. Reena Heera for their valuable contribution and support in data Collection.

I am extremely thankful to Dr. Dilwar Sharma, Sh. Sardari Lal Changra and all other members of IQAC for their valuable input during the discussion on the project report.

I shall be failing in my duty if I do not mention and sincerely extend heartiest thanks to all the parents residing in Bijhari Block of District Hamirpur for sparing their valuable time, rendered all sort of help and cooperation during collection of data for the present project.

I am thankful to the library staff and non-teaching staff of the college for their timely support during the project work.

Last but not the least, I am once again grateful all those who are directly or indirectly involved in this project.

-sd-

Place: Sept. 26, 2016

(Dr. Raj Kumar Dhiman)

Principal Investigator

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**Attitude Of Parents towards Two Years B.Ed. Course in  
Privately Managed B.Ed. Colleges Residing in Bijhari  
Block Of District Hamirpur in Himachal Pradesh**

**A  
PROJECT REPORT**

**Submitted to**

**Raj Rajeshwari Education Society, Vill. Chorab (Mansui)  
P.O. Bhota, Tehsil Barsar, Distt. Hamirpur  
Himachal Pradesh-176041**



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## CERTIFICATE

It is certified that the Project entitled, “**Attitude Of Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges Residing in Bijhari Block Of District Hamirpur in Himachal Pradesh**” was conducted by Dr Raj Kumar Dhiman in the capacity of Principal Investigator and Mrs. Manjesh Kumari as Investigator. Both are the employees of Raj Rajeshwari College of Education, Governed by Raj Rajeshwari Education Society Vill. Chorab (Mansui), PO Bhota, Tehsil Barsar, District Hamirpur (HP)-176041.The said project was financed by Raj Rajeshwari Education Society and has been submitted to us after completion on dated Sept. 26, 2016.Hence, approved by Raj Rajeshwari Education Society.

-sd-

**Dated: Sept. 26, 2016**

**(Kulbir Singh)**

Secretary







# DATA CHART

ID NO.	Gender	Age	Caste	Locale	Occupation	Economic Status	Edunational Qualification	Parent's Attitide Scale Score			
								EI	DC	FS	TOTAL SCORE
1	M	O	Gen	R	Pvt.	LES	LQ	36	19	19	74
2	M	O	Gen	R	Pvt.	LES	LQ	33	11	16	60
3	M	O	Gen	R	Govt.	LES	LQ	33	15	14	62
4	M	O	Gen	R	Pvt.	LES	LQ	32	13	16	61
5	M	O	Gen	R	Pvt.	LES	LQ	44	16	14	74
6	M	O	Gen	R	Pvt.	LES	LQ	39	19	16	74
7	M	O	Gen	R	Pvt.	LES	LQ	39	17	16	72
8	M	O	Gen	R	Pvt.	LES	LQ	45	19	18	72
9	M	O	Gen	R	Pvt.	LES	LQ	40	17	17	74
10	M	O	Gen	R	Govt.	LES	LQ	46	21	16	83
11	M	O	SC	R	Pvt.	LES	LQ	33	17	13	63
12	M	O	Gen	R	Govt.	LES	LQ	36	14	16	66
13	M	O	Gen	R	Govt.	LES	LQ	32	16	19	67
14	M	O	Gen	R	Pvt.	LES	LQ	41	18	15	74
15	M	Y	Gen	R	Govt.	LES	HQ	35	18	15	68
16	M	O	Gen	R	Govt.	LES	HQ	36	14	17	67
17	M	O	Gen	R	Pvt.	LES	LQ	43	15	22	80
18	M	Y	Gen	R	Pvt.	LES	LQ	40	14	19	73
19	M	O	Gen	R	Govt.	HES	IQ	36	17	16	69
20	M	Y	Gen	R	Pvt.	LES	HQ	31	19	15	65
21	M	Y	Gen	R	Pvt.	LES	IQ	33	16	16	65
22	M	Y	Gen	R	Pvt.	LES	HQ	27	15	15	57
23	M	Y	Gen	R	Pvt.	LES	LQ	48	16	18	82
24	M	O	Gen	R	Pvt.	LES	IQ	35	14	17	66
25	M	O	Gen	R	Pvt.	LES	IQ	41	15	66	72
26	M	O	SC	R	Pvt.	LES	IQ	31	15	18	64
27	M	O	SC	R	Pvt.	LES	IQ	41	14	17	72
28	M	O	SC	R	Pvt.	LES	IQ	35	18	17	70
29	M	O	SC	R	Pvt.	LES	IQ	28	18	17	63
30	M	O	SC	R	Govt.	LES	HQ	28	12	13	53
31	M	O	Gen	R	Govt.	LES	HQ	43	17	16	76
32	M	O	Gen	R	Govt.	HES	HQ	24	8	16	48
33	M	O	Gen	R	Pvt.	LES	IQ	43	21	17	81
34	M	O	Gen	R	Pvt.	LES	IQ	34	17	17	68
35	M	Y	Gen	R	Pvt.	LES	IQ	35	15	16	66
36	M	O	Gen	R	Pvt.	LES	IQ	36	20	21	77
37	M	O	Gen	R	Pvt.	LES	HQ	43	14	14	71
38	M	O	Gen	R	Pvt.	LES	HQ	38	17	14	69
39	M	O	Gen	R	Pvt.	LES	HQ	38	15	17	70
40	M	O	Gen	R	Pvt.	LES	HQ	41	13	13	67
41	M	O	Gen	R	Pvt.	LES	LQ	37	16	14	67

42	M	O	SC	R	Pvt.	LES	LQ	38	14	12	64
43	M	O	SC	R	Pvt.	LES	LQ	43	17	18	78
44	M	O	SC	R	Pvt.	LES	LQ	26	16	17	59
45	M	O	SC	R	Pvt.	LES	LQ	39	16	14	69
46	M	O	Gen	R	Pvt.	LES	LQ	38	14	16	68
47	M	O	Gen	R	Pvt.	LES	LQ	37	14	15	66
48	M	O	Gen	R	Pvt.	LES	LQ	43	16	14	73
49	M	O	Gen	R	Pvt.	LES	LQ	36	15	18	69
50	M	O	Gen	R	Pvt.	LES	LQ	36	20	17	73
51	M	O	Gen	R	Govt.	LES	LQ	42	19	18	79
52	M	O	Gen	R	Pvt.	LES	LQ	37	18	17	72
53	M	O	Gen	R	Pvt.	LES	LQ	32	18	13	63
54	M	O	SC	R	Pvt.	LES	LQ	38	11	15	64
55	M	O	Gen	R	Pvt.	LES	LQ	41	16	17	74
56	M	O	SC	R	Govt.	LES	LQ	41	20	18	79
57	M	O	SC	R	Govt.	LES	HQ	44	17	18	79
58	M	O	SC	R	Govt.	LES	HQ	43	17	17	77
59	M	Y	SC	R	Pvt.	LES	HQ	38	18	16	72
60	M	O	SC	R	Pvt.	LES	LQ	46	21	18	85
61	M	O	SC	R	Pvt.	LES	LQ	40	18	18	76
62	M	O	SC	R	Pvt.	LES	LQ	34	15	15	64
63	M	O	SC	R	Pvt.	LES	LQ	42	17	22	81
64	M	O	Gen	R	Pvt.	LES	LQ	32	14	15	61
65	M	Y	Gen	R	Pvt.	LES	HQ	35	23	20	78
66	M	Y	Gen	R	Pvt.	LES	LQ	37	22	19	78
67	M	O	OBC	R	Pvt.	LES	LQ	30	17	15	62
68	M	O	OBC	R	Pvt.	LES	LQ	43	14	16	73
69	M	O	OBC	R	Pvt.	LES	LQ	31	15	15	61
70	M	Y	Gen	R	Pvt.	LES	LQ	37	16	18	71
71	M	O	SC	R	Pvt.	LES	LQ	44	10	17	71
72	M	O	Gen	R	Pvt.	LES	HQ	33	20	15	68
73	M	O	OBC	R	Pvt.	LES	LQ	9	0	0	9
74	M	O	Gen	R	Pvt.	LES	HQ	40	16	18	74
75	M	Y	Gen	R	Pvt.	LES	HQ	38	13	17	68
76	M	Y	Gen	R	Pvt.	LES	HQ	43	16	15	74
77	M	O	Gen	R	Pvt.	LES	HQ	30	12	12	54
78	M	O	Gen	R	Govt.	LES	LQ	35	17	17	69
79	M	O	Gen	R	Govt.	LES	HQ	39	17	16	72
80	M	O	Gen	R	Govt.	LES	HQ	33	13	16	62
81	M	O	Gen	R	Pvt.	LES	HQ	43	13	9	65
82	M	O	Gen	R	Pvt.	LES	HQ	42	16	16	74
83	M	O	Gen	R	Pvt.	LES	LQ	37	19	10	66
84	M	O	SC	R	Pvt.	LES	LQ	41	18	16	75
85	M	O	OBC	R	Pvt.	LES	LQ	37	17	17	71
86	M	O	OBC	R	Pvt.	LES	LQ	30	15	15	60
87	M	Y	Gen	R	Pvt.	LES	LQ	33	15	16	64
88	F	Y	Gen	R	Pvt.	LES	LQ	24	21	9	54

89	M	Y	Gen	R	Pvt.	LES	HQ	31	16	14	61
90	M	Y	Gen	R	Pvt.	LES	HQ	31	16	14	61
91	M	O	Gen	R	Pvt.	LES	LQ	25	23	18	66
92	M	O	Gen	R	Pvt.	LES	HQ	36	19	74	69
93	M	O	Gen	R	Pvt.	LES	HQ	36	22	15	73
94	M	O	OBC	R	Pvt.	LES	HQ	30	19	13	62
95	M	O	Gen	R	Pvt.	LES	LQ	36	17	16	69
96	M	Y	OBC	R	Pvt.	LES	LQ	28	19	18	65
97	M	O	Gen	R	Pvt.	LES	LQ	41	16	19	76
98	M	O	Gen	R	Pvt.	LES	LQ	28	15	18	61
	M	O	Gen	R	Pvt.	LES	LQ	35	18	14	67
99	M	Y	Gen	R	Pvt.	LES	HQ	33	14	20	67
100	M	O	Gen	R	Pvt.	LES	HQ	35	19	16	70
101	M	O	Gen	R	Pvt.	LES	LQ	30	17	17	64
102	M	O	Gen	R	Pvt.	LES	HQ	36	12	16	64
103	M	O	OBC	R	Govt.	HES	LQ	39	20	29	88
104	M	O	OBC	R	Pvt.	LES	LQ	34	19	19	72
105	M	O	SC	R	Pvt.	LES	LQ	40	22	22	84
106	M	O	Gen	R	Pvt.	LES	HQ	40	15	13	68
107	M	O	SC	R	Pvt.	LES	LQ	37	10	17	64
108	M	O	SC	R	Govt.	LES	LQ	40	15	17	72
109	M	O	SC	R	Pvt.	LES	LQ	37	18	17	72
110	M	Y	SC	R	Pvt.	LES	LQ	37	18	18	73
111	M	Y	OBC	R	Pvt.	LES	LQ	41	17	17	75
112	M	O	OBC	R	Pvt.	LES	LQ	43	19	15	73
113	M	O	Gen	R	Pvt.	LES	LQ	32	14	16	62
114	M	O	Gen	R	Pvt.	LES	LQ	37	12	17	66
115	M	O	Gen	R	Pvt.	LES	HQ	17	15	14	46
116	M	O	Gen	R	Pvt.	LES	LQ	37	21	17	75
117	M	O	Gen	R	Pvt.	LES	LQ	37	17	16	70
118	M	O	Gen	R	Govt.	HES	LQ	37	17	18	72
119	M	O	Gen	R	PVt.	LES	LQ	39	18	16	73
120	M	O	Gen	R	Govt.	LES	LQ	38	21	21	80
121	M	Y	Gen	R	Pvt.	LES	LQ	39	20	18	77
122	M	O	Gen	R	Pvt.	LES	LQ	34	15	16	65
123	M	O	Gen	R	Govt.	LES	HQ	43	18	18	79
124	M	O	Gen	R	Pvt.	LES	LQ	34	22	13	69
125	M	O	SC	R	Pvt.	LES	LQ	35	20	13	68
126	M	O	Gen	R	Pvt.	LES	LQ	42	18	16	76
127	M	O	SC	R	Pvt.	LES	LQ	46	17	16	79
128	M	O	SC	R	Pvt.	LES	LQ	45	16	17	78
129	M	O	SC	R	Pvt.	LES	LQ	46	19	17	82
130	M	O	Gen	R	Pvt.	LES	LQ	38	12	17	67
131	M	O	Gen	R	Pvt.	LES	HQ	38	14	7	59
132	M	O	Gen	R	Pvt.	LES	HQ	29	12	16	57
133	M	O	Gen	R	Pvt.	LES	LQ	40	17	16	73
134	M	O	Gen	R	Pvt.	LES	LQ	39	17	14	70

135	M	O	Gen	R	Pvt.	LES	HQ	24	18	15	57
136	M	Y	OBC	R	Pvt.	LES	LQ	35	12	17	64
137	M	O	Gen	R	Govt.	LES	LQ	37	22	18	77
138	M	O	Gen	R	Govt.	LES	HQ	34	16	14	68
139	M	Y	Gen	R	Govt.	LES	HQ	37	21	18	71
140	M	Y	Gen	R	Pvt.	LES	HQ	31	16	12	59
141	M	O	Gen	R	Govt.	LES	LQ	38	11	23	72
142	M	Y	Gen	R	Govt.	LES	LQ	26	15	18	59
143	M	O	Gen	R	Govt.	LES	LQ	37	24	20	81
144	M	O	Gen	R	Govt.	HES	LQ	32	16	12	60
145	M	O	Gen	R	Pvt.	LES	LQ	34	15	14	63
146	M	Y	Gen	R	Pvt.	LES	LQ	40	23	17	80
147	M	O	Gen	R	Pvt.	LES	LQ	37	22	17	76
148	M	Y	SC	R	Pvt.	LES	LQ	18	16	15	49
149	M	O	SC	R	Govt.	LES	LQ	18	12	10	40
150	M	O	Gen	R	Govt.	LES	LQ	34	17	13	64
151	M	O	SC	R	Govt.	LES	LQ	35	14	19	68
152	M	O	Gen	R	Govt.	LES	LQ	38	15	23	76
153	M	O	Gen	R	Pvt.	LES	LQ	36	18	22	76
154	M	O	Gen	R	Pvt.	LES	LQ	36	19	16	71
155	M	O	Gen	R	Pvt.	LES	LQ	40	20	23	83
156	M	O	Gen	R	Pvt.	LES	LQ	36	15	18	69
157	M	O	Gen	R	Pvt.	LES	HQ	29	8	13	50
158	M	O	Gen	R	Pvt.	LES	LQ	34	13	19	66
159	M	O	Gen	R	Pvt.	LES	LQ	44	16	16	76
160	M	O	Gen	R	Govt.	LES	HQ	38	20	19	77
161	M	O	Gen	R	Pvt.	LES	LQ	37	16	44	67
162	M	O	Gen	R	Pvt.	LES	LQ	40	18	6	64
163	M	O	Gen	R	Govt.	LES	LQ	39	15	17	71
164	M	O	Gen	R	Govt.	LES	LQ	25	21	9	55
165	M	O	Gen	R	Pvt.	LES	LQ	43	17	20	80
166	M	O	Gen	R	Pvt.	LES	LQ	37	16	18	71
167	M	O	Gen	R	Pvt.	LES	LQ	39	14	15	68
168	M	O	Gen	R	Govt.	LES	LQ	41	16	19	76
169	M	O	Gen	R	Pvt.	LES	LQ	29	17	16	62
170	M	O	Gen	R	Govt.	LES	HQ	34	16	15	65
171	M	Y	OBC	R	Govt.	LES	HQ	32	13	16	61
172	M	O	Gen	R	Pvt.	LES	LQ	39	16	15	70
173	M	O	Gen	R	Pvt.	LES	LQ	30	19	17	66
174	M	O	Gen	R	Pvt.	LES	LQ	38	23	20	81
175	M	Y	Gen	R	Pvt.	LES	HQ	37	21	18	76
176	M	Y	Gen	R	Pvt.	LES	LQ	37	22	17	76
177	M	Y	Gen	R	Pvt.	LES	LQ	39	21	21	81
178	M	O	Gen	R	Pvt.	LES	HQ	34	16	20	70
179	M	Y	Gen	R	Govt.	LES	HQ	40	22	20	82
180	M	O	SC	R	Pvt.	LES	HQ	30	19	16	65
181	M	O	OBC	R	Pvt.	LES	HQ	41	22	20	83

182	M	O	OBC	R	Govt.	LES	LQ	39	18	18	75
183	M	O	OBC	R	Govt.	LES	LQ	38	15	16	69
184	M	O	Gen	R	Pvt.	LES	LQ	38	17	25	80
185	M	O	SC	R	Pvt.	LES	HQ	39	14	13	66
186	M	O	Gen	R	Govt.	LES	HQ	40	14	18	72
187	M	O	Gen	R	Pvt.	LES	LQ	38	15	16	69
188	M	O	Gen	R	Govt.	LES	LQ	36	14	17	67
189	M	O	Gen	R	Govt.	LES	HQ	33	20	17	70
190	M	O	Gen	R	Pvt.	LES	HQ	41	14	17	72
191	M	Y	Gen	R	Pvt.	LES	HQ	35	14	17	66
192	M	O	Gen	R	Govt.	LES	HQ	35	17	23	75
193	M	O	Gen	R	Govt.	LES	HQ	36	12	9	57
194	M	O	Gen	R	Govt.	LES	LQ	36	17	15	68
195	M	O	Gen	R	Pvt.	LES	LQ	37	13	13	63
196	M	O	Gen	R	Pvt.	LES	LQ	46	17	15	78
197	M	O	Gen	R	Pvt.	LES	LQ	38	13	21	72
198	M	O	Gen	R	Pvt.	LES	LQ	34	15	19	68
199	M	O	Gen	R	Pvt.	LES	LQ	34	15	19	68
200	M	O	Gen	R	Pvt.	LES	LQ	42	17	21	70
201	M	O	OBC	R	Pvt.	LES	LQ	39	18	19	76
202	M	O	Gen	R	Pvt.	LES	LQ	43	16	19	78
203	M	O	Gen	R	Govt.	LES	LQ	42	20	16	78
204	M	O	Gen	R	Pvt.	LES	HQ	26	22	23	71
205	M	Y	Gen	R	Pvt.	LES	LQ	28	20	20	68
206	M	O	Gen	R	Pvt.	LES	LQ	37	16	14	67
207	M	O	Gen	R	Pvt.	LES	LQ	26	16	17	59
208	M	O	Gen	R	Govt.	LES	LQ	41	16	18	75
209	M	O	Gen	R	Pvt.	LES	LQ	42	17	17	76
210	M	O	Gen	R	Govt.	LES	LQ	43	13	14	70
211	M	O	Gen	R	Pvt.	LES	LQ	38	18	19	75
212	M	O	OBC	R	Govt.	LES	LQ	36	18	11	65
213	M	O	Gen	R	Pvt.	LES	LQ	39	15	11	65
214	M	O	OBC	R	Pvt.	LES	HQ	43	15	13	71
215	M	O	Gen	R	Govt.	LES	LQ	44	18	22	84
216	M	Y	Gen	R	Pvt.	LES	LQ	43	16	11	70
217	M	O	Gen	R	Govt.	LES	LQ	40	14	14	68
218	M	Y	Gen	R	Govt.	LES	HQ	33	25	22	80
219	M	Y	Gen	R	Pvt.	LES	HQ	37	17	14	68
220	M	O	Gen	R	Govt.	LES	LQ	37	24	14	75
221	M	O	SC	R	Pvt.	LES	LQ	36	18	21	75
222	M	O	SC	R	Govt.	LES	LQ	38	26	16	80
223	M	O	Gen	R	Pvt.	LES	LQ	30	17	14	61
224	M	O	Gen	R	Pvt.	LES	LQ	33	15	17	65
225	M	O	Gen	R	Pvt.	LES	LQ	39	18	27	84
226	M	O	Gen	R	Pvt.	LES	LQ	38	22	22	82
227	M	Y	Gen	R	Pvt.	LES	LQ	28	17	13	58
228	M	O	Gen	R	Govt.	LES	HQ	37	16	18	71

229	M	Y	Gen	R	Govt.	LES	LQ	32	16	14	62
230	M	Y	Gen	R	Pvt.	LES	LQ	38	16	16	70
231	M	O	Gen	R	Pvt.	LES	HQ	32	15	17	64
232	M	O	Gen	R	Govt.	LES	HQ	37	18	16	71
233	M	O	Gen	R	Govt.	LES	LQ	44	16	17	77
234	M	O	Gen	R	Govt.	LES	LQ	41	16	17	74
235	M	O	Gen	R	Pvt.	LES	LQ	34	16	18	68
236	M	O	OBC	R	Pvt.	LES	LQ	37	12	15	64
237	M	O	Gen	R	Govt.	LES	LQ	39	17	18	74
238	M	O	Gen	R	Govt.	LES	HQ	40	17	17	74
239	M	O	Gen	R	Govt.	HES	LQ	42	13	13	70
240	M	O	Gen	R	Pvt.	LES	LQ	41	13	17	71
241	M	O	Gen	R	Pvt.	HES	LQ	41	16	17	74
242	M	O	Gen	R	Pvt.	LES	LQ	35	14	14	63
243	M	O	OBC	R	Govt.	LES	LQ	43	21	17	81
244	M	O	Gen	R	Pvt.	LES	LQ	41	16	17	74
245	M	O	Gen	R	Pvt.	LES	LQ	32	17	17	66
246	M	O	SC	R	Govt.	LES	LQ	42	13	17	72
247	M	O	SC	R	Pvt.	LES	LQ	42	13	13	68
248	M	O	Gen	R	Govt.	LES	LQ	29	17	17	73
249	M	O	SC	R	Govt.	LES	LQ	38	17	18	73
250	M	O	SC	R	Govt.	LES	LQ	35	16	21	72
251	M	Y	Gen	R	Govt.	LES	LQ	33	18	18	69
252	M	O	SC	R	Pvt.	LES	LQ	33	21	13	67
253	M	O	Gen	R	Pvt.	LES	LQ	32	19	14	65
254	M	O	Gen	R	Govt.	LES	LQ	34	15	14	63
255	M	O	Gen	R	Govt.	LES	LQ	21	20	21	62
256	M	Y	Gen	R	Pvt.	LES	LQ	40	21	17	78
257	M	Y	Gen	R	Pvt.	LES	LQ	25	24	22	71
258	M	O	Gen	R	Pvt.	LES	LQ	39	11	14	64
259	M	O	Gen	R	Govt.	LES	LQ	25	11	16	52
260	M	O	Gen	R	Govt.	LES	LQ	25	12	14	51
261	M	O	Gen	R	Govt.	LES	LQ	42	13	13	68
262	M	O	Gen	R	PVt.	LES	LQ	42	13	13	68
263	M	O	Gen	R	Govt.	LES	LQ	42	13	13	68
264	M	O	Gen	R	Govt.	LES	LQ	44	14	16	74
265	M	O	Gen	R	Pvt.	LES	LQ	32	20	19	71
266	M	O	Gen	R	Govt.	LES	LQ	38	17	15	70
267	M	O	Gen	R	Pvt.	LES	LQ	30	14	18	62
268	M	Y	Gen	R	Pvt.	LES	HQ	39	15	15	69
269	M	Y	Gen	R	Pvt.	LES	LQ	34	14	14	62
270	M	Y	Gen	R	Pvt.	LES	LQ	32	20	21	73
271	M	O	Gen	R	Govt.	LES	LQ	36	17	13	66
272	M	O	Gen	R	Pvt.	LES	LQ	36	14	14	64
273	M	O	Gen	R	Pvt.	LES	LQ	47	16	15	78
274	M	O	Gen	R	Pvt.	LES	LQ	33	17	17	67
275	F	O	Gen	R	Pvt.	LES	LQ	35	15	14	64



276	M	Y	Gen	R	Pvt.	LES	LQ	43	16	16	75
277	M	Y	Gen	R	Pvt.	LES	LQ	31	18	12	61
278	M	Y	Gen	R	Pvt.	LES	LQ	0	23	15	36
279	M	O	Gen	R	Pvt.	LES	LQ	37	21	18	76
280	M	O	Gen	R	Pvt.	LES	LQ	30	15	16	61
281	M	Y	Gen	R	Pvt.	LES	LQ	39	16	16	71
282	M	Y	Gen	R	Pvt.	LES	LQ	37	16	13	66
283	M	Y	Gen	R	Pvt.	LES	HQ	37	19	18	75
284	M	Y	SC	R	Pvt.	LES	HQ	51	17	15	83
285	M	Y	Gen	R	Govt.	LES	LQ	34	25	15	74
286	M	O	SC	R	Pvt.	LES	LQ	25	16	13	54
287	M	O	OBC	R	Pvt.	LES	LQ	36	22	14	62
288	M	O	Gen	R	Pvt.	LES	LQ	21	12	16	49
289	M	O	Gen	R	Govt.	LES	HQ	38	17	16	71
290	M	O	Gen	R	Pvt.	LES	LQ	35	17	15	67
291	M	O	Gen	R	Pvt.	LES	LQ	42	13	14	69
292	M	O	Gen	R	Pvt.	LES	LQ	37	20	16	73
293	M	O	Gen	R	Pvt.	LES	LQ	37	18	18	73
294	M	O	Gen	R	Govt.	LES	LQ	41	21	16	78
295	M	O	Gen	R	Pvt.	LES	LQ	41	13	16	70
296	M	O	SC	R	Pvt.	LES	LQ	32	14	17	63
297	M	O	Gen	R	Pvt.	LES	LQ	27	13	16	56
298	M	O	Gen	R	Pvt.	LES	LQ	36	14	16	66
299	M	O	SC	R	Pvt.	LES	LQ	26	19	14	59
300	M	O	Gen	R	Pvt.	LES	LQ	38	14	8	60
301	M	Y	Gen	R	Pvt.	LES	LQ	38	16	23	77
302	M	Y	Gen	R	Pvt.	LES	HQ	44	18	9	71
303	M	Y	Gen	R	Govt.	LES	LQ	32	22	14	78
304	M	O	Gen	R	Pvt.	LES	LQ	32	18	14	64
305	M	Y	Gen	R	Pvt.	LES	HQ	36	18	16	70
306	M	Y	Gen	R	Pvt.	LES	HQ	25	10	14	49
307	M	Y	OBC	R	Pvt.	LES	LQ	25	10	14	49
308	M	Y	Gen	R	Pvt.	LES	HQ	25	10	14	49
309	M	Y	Gen	R	Pvt.	LES	LQ	36	15	14	65
310	M	Y	Gen	R	Pvt.	LES	HQ	18	20	11	49
311	M	Y	OBC	R	Pvt.	LES	HQ	36	17	19	72
312	M	O	Gen	R	Pvt.	LES	LQ	26	18	16	60
313	M	Y	Gen	R	Pvt.	LES	HQ	18	20	11	49
314	M	Y	Gen	R	Govt.	LES	HQ	38	15	18	61
315	M	Y	Gen	R	Pvt.	LES	LQ	41	16	12	69
316	M	Y	Gen	R	Pvt.	LES	HQ	29	11	15	55
317	M	Y	Gen	R	Pvt.	LES	HQ	30	14	16	60
318	M	Y	Gen	R	Pvt.	LES	LQ	37	13	17	67
319	M	O	Gen	R	Govt.	LES	LQ	39	21	17	77
320	M	O	Gen	R	Pvt.	LES	LQ	37	13	14	64
321	M	Y	Gen	R	Pvt.	LES	HQ	37	13	12	52
322	M	Y	Gen	R	Pvt.	LES	LQ	36	16	14	66

323	M	Y	Gen	R	Pvt.	LES	HQ	39	12	19	70
324	M	Y	Gen	R	Pvt.	LES	LQ	41	19	14	74
325	M	Y	Gen	R	Pvt.	LES	LQ	41	16	17	74
326	M	Y	Gen	R	Pvt.	LES	HQ	34	16	17	67
327	M	Y	Gen	R	Pvt.	LES	LQ	44	18	17	79
328	M	Y	Gen	R	Pvt.	LES	LQ	43	15	20	78
329	M	Y	Gen	R	Pvt.	LES	HQ	42	18	14	74
330	M	Y	Gen	R	Pvt.	LES	LQ	38	13	14	65
331	M	Y	Gen	R	Govt.	LES	LQ	37	19	20	67
332	M	Y	Gen	R	Pvt.	LES	LQ	41	16	17	74
333	M	Y	Gen	R	Pvt.	LES	HQ	41	16	19	76
334	M	Y	Gen	R	Pvt.	LES	HQ	41	20	17	78
335	M	O	SC	R	Pvt.	LES	HQ	36	16	17	69
336	M	O	Gen	R	Pvt.	LES	HQ	41	20	13	64
337	M	Y	Gen	R	Pvt.	LES	HQ	38	21	21	80
338	M	O	Gen	R	Pvt.	LES	HQ	37	13	18	68
339	M	O	Gen	R	Pvt.	LES	HQ	41	20	19	80
340	M	Y	Gen	R	Pvt.	LES	HQ	33	20	19	72
341	M	Y	Gen	R	Pvt.	LES	HQ	40	15	17	72
342	M	O	Gen	R	Pvt.	LES	HQ	42	21	15	78
343	M	O	Gen	R	Pvt.	LES	HQ	34	23	14	71
344	M	O	Gen	R	Pvt.	LES	LQ	30	16	13	59
345	M	O	Gen	R	Govt.	LES	HQ	39	18	16	73
346	M	Y	Gen	R	Pvt.	LES	LQ	20	19	16	55
347	M	Y	Gen	R	Pvt.	LES	HQ	34	18	15	67
348	M	Y	Gen	R	Pvt.	LES	HQ	34	17	14	65
349	M	Y	Gen	R	Pvt.	LES	HQ	40	14	13	67
350	M	Y	Gen	R	Pvt.	LES	LQ	39	14	16	69
351	M	O	Gen	R	Pvt.	LES	LQ	39	10	16	65
352	M	O	Gen	R	Pvt.	LES	LQ	30	14	16	60
353	M	O	Gen	R	Govt.	LES	LQ	34	10	14	58
354	M	O	Gen	R	Pvt.	LES	LQ	38	18	19	75
355	M	O	Gen	R	Pvt.	LES	LQ	39	14	13	66
356	M	Y	Gen	R	Pvt.	LES	HQ	37	14	14	65
357	M	O	Gen	R	Pvt.	LES	HQ	39	12	14	65
358	M	O	Gen	R	Pvt.	LES	HQ	41	18	16	75
359	M	O	Gen	R	Govt.	LES	LQ	42	12	17	71
360	M	O	Gen	R	Govt.	LES	LQ	43	18	18	79
361	M	O	Gen	R	Pvt.	LES	LQ	39	23	15	77
362	M	O	Gen	R	Pvt.	LES	LQ	36	22	16	74
363	M	O	Gen	R	Pvt.	LES	LQ	35	19	19	73
364	M	O	Gen	R	Govt.	LES	LQ				
365	M	O	Gen	R	Pvt.	LES	LQ	32	20	12	64
366	M	O	Gen	R	Pvt.	LES	LQ	27	19	18	64
367	M	O	Gen	R	Govt.	HES	LQ	26	19	19	64
368	M	O	Gen	R	Pvt.	LES	LQ	35	15	13	63
369	M	O	Gen	R	Pvt.	LES	LQ	41	21	16	78

370	M	O	Gen	R	Pvt.	LES	LQ	32	17	16	65
371	M	O	Gen	R	Pvt.	LES	LQ	34	17	17	68
372	M	O	Gen	R	Pvt.	LES	LQ	27	13	18	58
373	M	O	Gen	R	Pvt.	LES	LQ	27	17	17	61
374	M	O	Gen	R	Pvt.	LES	LQ	18	9	16	43
375	M	O	Gen	R	Govt.	LES	LQ	35	15	18	68
376	M	O	Gen	R	Pvt.	LES	LQ	38	11	15	64
377	M	O	Gen	R	Pvt.	LES	LQ	37	18	14	69
378	M	O	Gen	R	Pvt.	LES	LQ	32	16	14	62
379	M	O	Gen	R	Govt.	LES	LQ	48	17	18	73
380	M	O	Gen	R	Pvt.	LES	LQ	44	19	15	78
381	M	O	Gen	R	Pvt.	LES	LQ	30	21	16	67
382	M	O	Gen	R	Pvt.	LES	HQ	45	17	17	79
383	M	O	Gen	R	Govt.	LES	LQ	34	17	16	67
384	M	O	Gen	R	Govt.	LES	LQ	32	20	15	67
385	M	O	Gen	R	Govt.	LES	LQ	38	15	14	67
386	M	O	Gen	R	Pvt.	LES	LQ	40	18	15	73
387	M	O	OBC	R	Pvt.	LES	LQ	37	16	17	60
388	M	O	Gen	R	Pvt.	LES	LQ	35	21	16	72
389	M	O	Gen	R	Pvt.	LES	LQ	36	15	22	73
390	M	O	Gen	R	Pvt.	LES	LQ	32	16	14	62
391	M	O	Gen	R	Pvt.	LES	LQ	34	14	15	63
392	M	O	Gen	R	Pvt.	LES	LQ	33	15	12	60
393	M	O	SC	R	Pvt.	LES	LQ	36	12	17	65
394	M	O	SC	R	Pvt.	LES	LQ	41	13	16	70
395	M	O	SC	R	Pvt.	LES	LQ	40	14	14	68
396	M	O	SC	R	Govt.	LES	LQ	39	12	16	67
397	M	O	SC	R	Pvt.	LES	LQ	31	14	12	57
398	M	O	Gen	R	Pvt.	LES	LQ	30	12	17	59
399	M	O	Gen	R	Pvt.	LES	LQ	31	15	15	61
400	M	O	SC	R	Pvt.	LES	LQ	33	14	13	60
401	M	O	Gen	R	Pvt.	LES	HQ	29	14	15	58
402	M	O	Gen	R	Pvt.	LES	LQ	37	9	17	63
403	M	O	Gen	R	Pvt.	LES	LQ	43	18	15	76
404	M	O	Gen	R	Govt.	LES	LQ	41	19	21	81
405	M	O	Gen	R	Pvt.	LES	LQ	31	15	18	64
406	M	O	Gen	R	Pvt.	LES	LQ	28	19	17	64
407	M	O	Gen	R	Pvt.	LES	LQ	44	18	19	81
408	M	O	Gen	R	Pvt.	LES	HQ	22	24	11	57
409	M	O	Gen	R	Pvt.	LES	HQ	42	16	19	77
410	M	Y	Gen	R	Pvt.	LES	LQ	26	21	13	60
411	M	Y	Gen	R	Pvt.	LES	HQ	25	17	14	56
412	M	Y	Gen	R	Pvt.	LES	HQ	34	14	18	66
413	M	O	Gen	R	Pvt.	LES	LQ	34	19	14	67
414	M	O	Gen	R	Govt.	HES	LQ	40	16	14	70
415	M	O	Gen	R	Pvt.	LES	LQ	35	14	16	65
416	M	O	Gen	R	Pvt.	LES	LQ	35	16	13	64

417	M	O	Gen	R	Pvt.	LES	LQ	42	23	16	81
418	F	O	Gen	R	Govt.	HES	HQ	34	12	14	60
419	F	O	Gen	R	Pvt.	LES	LQ	36	14	17	67
420	F	O	Gen	R	Pvt.	LES	LQ	32	19	16	67
421	F	O	Gen	R	Govt.	LES	LQ	30	16	14	60
422	F	O	Gen	R	Pvt.	LES	LQ	36	21	17	74
423	F	Y	Gen	R	Pvt.	LES	LQ	44	16	17	77
424	F	O	Gen	R	Pvt.	LES	LQ	42	14	18	74
425	F	O	Gen	R	Pvt.	LES	LQ	29	20	18	67
426	F	O	Gen	R	Pvt.	LES	LQ	43	14	17	74
427	F	Y	Gen	R	Pvt.	LES	LQ	32	16	17	65
428	F	Y	Gen	R	Pvt.	LES	LQ	35	16	13	64
429	F	Y	Gen	R	Pvt.	LES	LQ	40	14	17	71
430	F	Y	SC	R	Pvt.	LES	LQ	40	11	12	63
431	F	O	SC	R	Govt.	HES	HQ	41	17	17	71
432	F	Y	SC	R	Govt.	HES	HQ	31	18	16	65
433	F	Y	Gen	R	Govt.	LES	LQ	36	12	16	68
434	F	Y	Gen	R	Govt.	LES	HQ	34	14	18	66
435	F	Y	SC	R	Pvt.	LES	LQ	35	18	9	62
436	F	Y	SC	R	Pvt.	LES	HQ	37	27	16	80
437	F	Y	Gen	R	Pvt.	LES	HQ	31	13	14	58
438	F	Y	Gen	R	Pvt.	LES	HQ	26	24	15	65
439	F	Y	Gen	R	Pvt.	LES	HQ	37	14	18	69
440	F	Y	Gen	R	Pvt.	LES	HQ	39	16	11	66
441	F	Y	Gen	R	Pvt.	LES	HQ	25	11	10	46
442	F	Y	Gen	R	Pvt.	LES	LQ	40	16	19	75
443	F	Y	Gen	R	Pvt.	LES	HQ	36	11	17	64
444	F	Y	Gen	R	Pvt.	LES	LQ	36	18	16	70
445	F	Y	SC	R	Pvt.	LES	HQ	36	16	16	68
446	F	Y	SC	R	Pvt.	LES	LQ	42	14	16	72
447	F	Y	Gen	R	Pvt.	LES	HQ	36	13	15	64
448	F	Y	SC	R	Pvt.	LES	LQ	35	17	15	67
449	F	Y	Gen	R	Pvt.	LES	HQ	25	16	17	58
450	F	O	Gen	R	Pvt.	LES	HQ	39	11	13	63
451	F	O	Gen	R	Pvt.	LES	HQ	47	16	17	80
452	F	O	Gen	R	Govt.	HES	HQ	34	10	16	60
453	F	O	Gen	R	Pvt.	LES	LQ	38	20	19	77
454	F	Y	Gen	R	Pvt.	LES	LQ	41	16	17	74
455	F	O	Gen	R	Pvt.	LES	LQ	39	18	16	73
456	F	O	Gen	R	Pvt.	LES	LQ	39	16	16	71
457	F	Y	Gen	R	Pvt.	LES	HQ	36	12	10	58
458	F	Y	Gen	R	Pvt.	LES	HQ	36	14	12	62
459	F	Y	Gen	R	Pvt.	LES	HQ	45	14	17	76
460	F	Y	Gen	R	Pvt.	LES	HQ	52	14	17	83
461	F	Y	Gen	R	Pvt.	LES	HQ	71	12	13	96
462	F	O	Gen	R	Pvt.	LES	HQ	44	17	17	78
463	F	O	Gen	R	Pvt.	LES	HQ	46	17	17	80

464	F	O	Gen	R	Pvt.	LES	HQ	38	14	16	68
465	F	O	Gen	R	Pvt.	LES	HQ	38	14	20	72
466	F	Y	SC	R	Pvt.	LES	LQ	39	18	15	72
467	F	O	Gen	R	Pvt.	LES	LQ	38	15	17	70
468	F	Y	Gen	R	Pvt.	LES	HQ	35	13	17	65
469	F	Y	Gen	R	Pvt.	LES	LQ	38	15	17	70
470	F	Y	Gen	R	Pvt.	LES	HQ	40	17	13	70
471	F	O	Gen	R	Pvt.	LES	LQ	47	20	17	84
472	F	Y	Gen	R	Pvt.	LES	HQ	38	16	16	70
473	F	O	Gen	R	Pvt.	LES	LQ	28	12	16	56
474	F	O	SC	R	Pvt.	LES	LQ	31	11	14	56
475	F	O	Gen	R	Pvt.	LES	LQ	42	15	14	71
476	F	O	SC	R	Pvt.	LES	LQ	39	16	20	75
477	F	O	SC	R	Pvt.	LES	LQ	37	14	17	68
478	F	Y	SC	R	Pvt.	LES	LQ	35	18	13	66
479	F	O	SC	R	Pvt.	LES	LQ	44	17	19	80
480	F	Y	Gen	R	Pvt.	LES	LQ	42	14	16	72
481	F	Y	Gen	R	Pvt.	LES	HQ	40	16	16	72
482	F	O	Gen	R	Pvt.	LES	LQ	37	18	16	71
483	F	O	Gen	R	Pvt.	LES	LQ	33	18	16	67
484	F	O	Gen	R	Pvt.	LES	LQ	43	17	13	73
485	F	O	Gen	R	Pvt.	LES	LQ	45	18	15	78
486	F	O	Gen	R	Pvt.	LES	LQ	37	18	15	70
487	F	O	Gen	R	Pvt.	LES	LQ	34	21	13	68
488	F	Y	Gen	R	Pvt.	LES	LQ	40	17	14	71
489	F	O	Gen	R	Pvt.	LES	LQ	33	22	16	71
490	F	Y	Gen	R	Pvt.	LES	LQ	35	16	13	64
491	F	Y	SC	R	Pvt.	LES	HQ	41	21	14	76
492	F	O	Gen	R	Pvt.	LES	HQ	36	18	16	70
493	F	O	Gen	R	Pvt.	LES	HQ	41	18	16	75
494	F	Y	Gen	R	Pvt.	LES	HQ	38	14	14	66
495	F	O	Gen	R	Pvt.	LES	HQ	37	17	13	67
496	F	Y	Gen	R	Pvt.	LES	HQ	31	14	17	62
497	F	Y	Gen	R	Pvt.	LES	HQ	38	18	15	71
498	F	Y	Gen	R	Pvt.	LES	HQ	34	23	16	73
499	F	O	Gen	R	Pvt.	LES	HQ	44	21	18	83
500	F	O	Gen	R	Pvt.	LES	LQ	40	13	13	66
501	F	O	Gen	R	Pvt.	LES	LQ	37	12	14	63
502	F	O	Gen	R	Pvt.	LES	LQ	32	14	15	61
503	F	Y	Gen	R	Pvt.	LES	LQ	40	16	16	72
504	F	O	SC	R	Pvt.	LES	LQ	43	14	14	71
505	F	O	Gen	R	Pvt.	LES	LQ	29	16	16	51
506	F	Y	Gen	R	Pvt.	LES	HQ	29	13	19	61
507	F	O	Gen	R	Pvt.	LES	LQ	34	17	17	68
508	F	O	Gen	R	Pvt.	LES	LQ	36	15	16	67
509	F	O	Gen	R	Pvt.	LES	LQ	33	14	15	62
510	F	Y	Gen	R	Pvt.	LES	LQ	34	14	16	64

511	F	Y	Gen	R	Pvt.	LES	LQ	37	15	14	66
512	F	O	Gen	R	Pvt.	LES	LQ	35	12	13	60
513	F	O	Gen	R	Pvt.	LES	LQ	34	20	12	66
514	F	Y	Gen	R	Pvt.	LES	LQ	42	16	16	74
515	F	Y	Gen	R	Pvt.	LES	LQ	37	13	14	64
516	F	O	Gen	R	Pvt.	LES	LQ	40	15	17	72
517	F	O	SC	R	Pvt.	LES	LQ	42	15	14	71
518	F	Y	SC	R	Pvt.	LES	LQ	41	17	19	77
519	F	O	SC	R	Pvt.	LES	LQ	43	17	20	80
520	F	Y	SC	R	Pvt.	LES	LQ	37	14	12	63
521	F	O	SC	R	Pvt.	LES	LQ	40	18	15	73
522	F	Y	SC	R	Pvt.	LES	LQ	44	18	15	77
523	F	O	SC	R	Pvt.	LES	LQ	42	15	22	79
524	F	Y	Gen	R	Pvt.	LES	LQ	39	18	20	77
525	F	O	Gen	R	Pvt.	LES	LQ	39	18	16	73
526	F	Y	Gen	R	Pvt.	LES	LQ	39	18	16	73
527	F	Y	Gen	R	Pvt.	LES	LQ	27	16	16	59
528	F	O	Gen	R	Pvt.	LES	LQ	40	16	16	72
529	F	O	Gen	R	Govt.	HES	LQ	32	20	20	72
530	F	O	SC	R	Govt.	HES	LQ	34	17	13	64
531	F	Y	Gen	R	Pvt.	LES	HQ	37	23	20	80
532	F	O	Gen	R	Govt.	LES	HQ	38	23	20	81
533	F	Y	Gen	R	Pvt.	LES	HQ	37	20	17	74
534	F	O	Gen	R	Govt.	LES	LQ	37	19	20	76
535	F	Y	Gen	R	Pvt.	LES	LQ	36	19	16	61
536	F	Y	SC	R	Pvt.	LES	LQ	45	15	13	73
537	F	O	Gen	R	Pvt.	LES	LQ	35	13	19	67
538	F	O	Gen	R	Pvt.	LES	LQ	35	17	18	70
539	F	Y	Gen	R	Pvt.	LES	LQ	35	18	13	66
540	F	Y	Gen	R	Pvt.	LES	LQ	39	16	17	72
541	F	O	Gen	R	Govt.	LES	LQ	34	15	18	67
542	F	Y	Gen	R	Pvt.	LES	HQ	37	15	14	66
543	F	Y	Gen	R	Pvt.	LES	LQ	36	14	13	63
544	F	O	Gen	R	Pvt.	LES	LQ	39	17	18	74
545	F	Y	Gen	R	Pvt.	LES	LQ	36	22	16	74
546	F	Y	Gen	R	Pvt.	LES	LQ	39	17	17	73
547	F	O	Gen	R	Pvt.	LES	HQ	29	14	19	62
548	F	O	Gen	R	Pvt.	LES	LQ	32	12	13	57
549	F	Y	Gen	R	Pvt.	LES	LQ	41	21	22	84
550	F	O	Gen	R	Pvt.	LES	LQ	31	14	14	59
551	F	O	Gen	R	Pvt.	LES	LQ	36	19	17	72
552	F	Y	Gen	R	Pvt.	LES	LQ	46	24	24	74
553	F	O	Gen	R	Govt.	LES	LQ	36	13	16	65
554	F	O	SC	R	Govt.	LES	LQ	36	17	21	74
555	F	Y	Gen	R	Govt.	LES	LQ	50	18	18	86
556	F	O	SC	R	Pvt.	LES	LQ	38	16	13	67
557	F	Y	SC	R	Pvt.	LES	LQ	35	21	19	75

558	F	Y	Gen	R	Govt.	LES	HQ	28	19	20	67
559	F	Y	SC	R	Pvt.	LES	LQ	40	15	16	71
560	F	O	Gen	R	Govt.	HES	HQ	33	21	21	75
561	F	O	Gen	R	Pvt.	LES	LQ	39	15	18	72
562	F	O	Gen	R	Pvt.	LES	HQ	30	13	16	59
563	F	O	Gen	R	Pvt.	LES	LQ	33	14	16	63
564	F	Y	Gen	R	Govt.	HES	HQ	34	19	17	60
565	F	Y	Gen	R	Govt.	HES	HQ	33	21	18	72
566	F	O	SC	R	Govt.	HES	HQ	35	22	14	71
567	F	O	Gen	R	Pvt.	LES	LQ	33	14	17	64
568	F	O	Gen	R	Pvt.	LES	LQ	37	23	17	77
569	F	O	SC	R	Pvt.	LES	LQ	6	15	17	68
570	F	O	SC	R	Pvt.	LES	LQ	38	17	21	76
571	F	O	Gen	R	Pvt.	LES	LQ	42	16	19	77
572	F	Y	Gen	R	Pvt.	LES	HQ	45	18	19	82
573	F	O	Gen	R	Pvt.	LES	LQ	32	16	13	61
574	F	Y	Gen	R	Pvt.	LES	LQ	39	14	18	71
575	F	Y	SC	R	Pvt.	LES	LQ	42	19	21	82
576	F	Y	SC	R	Pvt.	LES	LQ	41	14	20	75
577	F	Y	Gen	R	Pvt.	LES	LQ	40	20	20	80
578	F	Y	Gen	R	Pvt.	LES	LQ	35	25	19	79
579	F	Y	Gen	R	Pvt.	LES	LQ	35	18	24	77
580	F	O	Gen	R	Pvt.	LES	LQ	41	14	19	64
581	F	Y	Gen	R	Pvt.	LES	LQ	24	11	14	49
582	F	O	SC	R	Pvt.	LES	LQ	38	14	14	66
583	F	O	Gen	R	Pvt.	LES	LQ	42	18	17	67
584	F	Y	Gen	R	Pvt.	LES	LQ	33	18	16	67
585	F	O	Gen	R	Pvt.	LES	HQ	43	24	16	83
586	F	O	SC	R	Pvt.	LES	LQ	30	14	16	50
587	F	O	SC	R	Pvt.	LES	LQ	44	16	18	78
588	F	Y	Gen	R	Pvt.	LES	LQ	42	15	17	74
589	F	O	SC	R	Pvt.	LES	LQ	35	15	17	67
590	F	O	SC	R	Pvt.	LES	LQ	40	14	16	70
591	F	Y	Gen	R	Pvt.	LES	LQ	37	14	17	68
592	F	O	SC	R	Pvt.	LES	LQ	38	13	14	65
593	F	O	SC	R	Pvt.	LES	LQ	41	17	14	72
594	F	Y	Gen	R	Pvt.	LES	LQ	41	16	13	70
595	F	O	SC	R	Pvt.	LES	LQ	33	21	14	68
596	F	Y	SC	R	Pvt.	LES	LQ	30	14	10	54
597	F	Y	SC	R	Pvt.	LES	LQ	40	16	16	72
598	F	O	Gen	R	Pvt.	LES	LQ	27	21	18	66
599	F	O	SC	R	Pvt.	LES	LQ	28	20	17	65
600	F	O	Gen	R	Pvt.	LES	LQ	37	12	14	63
601	F	O	Gen	R	Pvt.	LES	LQ	24	11	14	49
602	F	O	OBC	R	Pvt.	LES	LQ	24	18	14	56
603	F	Y	OBC	R	Pvt.	LES	LQ	40	16	17	73
604	F	O	Gen	R	Pvt.	LES	LQ	31	16	17	64

605	F	Y	OBC	R	Pvt.	LES	LQ	29	15	16	50
606	F	Y	OBC	R	Pvt.	LES	LQ	25	18	10	53
607	F	Y	OBC	R	Pvt.	LES	LQ	35	16	15	66
608	F	Y	Gen	R	Pvt.	LES	HQ	21	18	12	51
609	F	Y	Gen	R	Pvt.	LES	HQ	34	17	13	64
610	F	Y	Gen	R	Pvt.	LES	HQ	36	14	12	62
611	F	Y	Gen	R	Pvt.	LES	HQ	35	14	13	62
612	F	O	Gen	R	Pvt.	LES	HQ	39	17	17	73
613	F	Y	Gen	R	Govt.	LES	HQ	38	15	13	66
614	F	O	Gen	R	Pvt.	LES	LQ	38	19	18	75
615	F	O	Gen	R	Pvt.	LES	LQ	37	18	14	69
616	F	Y	SC	R	Govt.	LES	LQ	20	16	15	51
617	F	O	Gen	R	Pvt.	LES	LQ	36	17	14	67
618	F	O	SC	R	Pvt.	LES	LQ	37	15	14	66
619	F	O	Gen	R	Pvt.	LES	LQ	24	11	14	49
620	F	O	Gen	R	Pvt.	LES	LQ	41	14	14	69
621	F	O	Gen	R	Pvt.	LES	LQ	42	15	19	76
622	F	O	Gen	R	Pvt.	LES	LQ	42	17	17	76
623	F	Y	Gen	R	Pvt.	LES	LQ	36	15	16	67
624	F	Y	Gen	R	Pvt.	LES	LQ	39	15	14	68
625	F	Y	Gen	R	Pvt.	LES	HQ	37	22	14	73
626	F	Y	Gen	R	Pvt.	LES	HQ	39	16	16	71
627	F	O	Gen	R	Pvt.	LES	HQ	41	16	17	74
628	F	Y	Gen	R	Pvt.	LES	HQ	31	17	17	65
629	F	O	Gen	R	Pvt.	LES	LQ	31	17	17	65
630	F	O	SC	R	Pvt.	LES	LQ	40	16	16	72
631	F	Y	SC	R	Pvt.	LES	LQ	35	18	15	68
632	F	O	SC	R	Pvt.	LES	LQ	38	15	16	69
633	F	O	Gen	R	Pvt.	LES	LQ	43	17	18	78
634	F	O	Gen	R	Govt.	HES	LQ	30	17	22	69
635	F	Y	Gen	R	Pvt.	LES	LQ	37	16	14	67
636	F	O	Gen	R	Pvt.	LES	LQ	37	18	14	69
637	F	O	Gen	R	Pvt.	LES	LQ	40	19	20	79
638	F	Y	Gen	R	Govt.	LES	LQ	27	13	15	55
639	F	Y	Gen	R	Pvt.	LES	LQ	34	19	15	68
640	F	O	SC	R	Pvt.	LES	LQ	43	17	12	72
641	F	O	SC	R	Pvt.	LES	LQ	44	14	21	79
642	F	O	SC	R	Pvt.	LES	LQ	39	23	19	81
643	F	O	Gen	R	Pvt.	LES	LQ	43	14	14	71
644	F	Y	Gen	R	Pvt.	LES	HQ	38	22	16	66
645	F	O	Gen	R	Pvt.	LES	LQ	40	18	14	72
646	F	O	Gen	R	Pvt.	LES	LQ	36	16	15	67
647	F	O	Gen	R	Pvt.	LES	LQ	39	14	16	69
648	F	O	Gen	R	Pvt.	LES	LQ	35	18	14	67
649	F	Y	Gen	R	Pvt.	LES	LQ	38	17	13	68
650	F	Y	Gen	R	Pvt.	LES	LQ	24	14	16	64
651	F	O	Gen	R	Pvt.	LES	LQ	38	14	16	68



652	F	Y	Gen	R	Pvt.	LES	LQ	35	13	17	65
653	F	O	Gen	R	Pvt.	LES	LQ	34	14	16	64
654	F	O	Gen	R	Pvt.	LES	LQ	27	20	16	53
655	F	Y	Gen	R	Pvt.	LES	HQ	37	21	15	73
656	F	Y	Gen	R	Pvt.	LES	LQ	42	21	21	84
657	F	Y	Gen	R	Pvt.	LES	LQ	31	15	14	60
658	F	O	Gen	R	Pvt.	LES	LQ	40	13	12	65
659	F	O	Gen	R	Pvt.	LES	LQ	43	15	17	75
660	F	O	Gen	R	Pvt.	LES	LQ	44	17	8	69
661	F	O	Gen	R	Pvt.	LES	LQ	41	17	17	75
662	F	O	Gen	R	Pvt.	LES	LQ	39	14	12	65
663	F	Y	Gen	R	Pvt.	LES	LQ	39	14	17	70
664	F	Y	Gen	R	Pvt.	LES	LQ	38	16	14	68
665	F	O	Gen	R	Pvt.	LES	LQ	43	17	12	72
666	F	O	Gen	R	Pvt.	LES	LQ	39	17	14	70
667	F	O	Gen	R	Pvt.	LES	HQ	38	18	19	75
668	F	O	Gen	R	Pvt.	LES	LQ	36	19	15	70
669	F	Y	Gen	R	Pvt.	LES	LQ	25	20	16	61
670	F	O	SC	R	Pvt.	LES	LQ	28	13	16	57
671	F	Y	Gen	R	Pvt.	LES	HQ	29	14	15	58
672	F	Y	Gen	R	Pvt.	LES	LQ	34	16	14	64
673	F	Y	Gen	R	Pvt.	LES	HQ	36	16	13	65
674	F	Y	Gen	R	Pvt.	LES	HQ	28	15	15	58
675	F	Y	Gen	R	Pvt.	LES	HQ	36	13	13	62
676	F	Y	Gen	R	Pvt.	LES	LQ	30	11	14	55
677	F	Y	Gen	R	Pvt.	LES	HQ	35	12	17	63
678	F	Y	Gen	R	Pvt.	LES	LQ	35	17	14	66
679	F	Y	Gen	R	Pvt.	LES	LQ	27	22	16	65
680	F	Y	Gen	R	Pvt.	LES	LQ	35	20	16	71
681	F	Y	Gen	R	Pvt.	LES	LQ	32	22	16	70
682	F	Y	Gen	R	Pvt.	LES	HQ	32	22	16	70
683	F	Y	OBC	R	Pvt.	LES	LQ	25	15	11	51
684	F	O	Gen	R	Pvt.	LES	HQ	23	14	16	53
685	F	O	Gen	R	Pvt.	LES	HQ	22	16	16	54
686	F	O	Gen	R	Pvt.	LES	HQ	17	16	16	49
687	F	O	Gen	R	Pvt.	LES	LQ	35	12	14	61
688	F	Y	SC	R	Pvt.	LES	HQ	42	10	12	64
689	F	Y	Gen	R	Pvt.	LES	HQ	29	15	6	50
690	F	O	Gen	R	Pvt.	LES	HQ	31	18	19	68
691	F	Y	SC	R	Pvt.	LES	HQ	34	14	17	65
692	F	Y	Gen	R	Pvt.	LES	HQ	34	20	18	72
693	F	O	Gen	R	Pvt.	LES	LQ	34	16	18	68
694	F	Y	SC	R	Pvt.	LES	LQ	34	18	12	64
695	F	Y	Gen	R	Pvt.	LES	HQ	31	21	16	68
696	F	O	Gen	R	Pvt.	LES	HQ	38	14	12	64
697	F	Y	Gen	R	Pvt.	LES	HQ	33	14	18	65
698	F	Y	Gen	R	Pvt.	LES	HQ	39	12	14	65

699	F	Y	Gen	R	Pvt.	LES	LQ	45	18	16	79
700	F	Y	Gen	R	Pvt.	LES	LQ	44	17	14	75
701	F	O	OBC	R	Pvt.	LES	LQ	42	18	16	76
702	F	Y	Gen	R	Pvt.	LES	HQ	43	15	7	65
703	F	Y	Gen	R	Pvt.	LES	HQ	42	14	7	63
704	F	Y	Gen	R	Govt.	HES	HQ	25	15	15	55
705	F	Y	SC	R	Pvt.	HES	LQ	37	12	16	65
706	F	Y	SC	R	Pvt.	HES	HQ	39	8	19	66
707	F	Y	SC	R	Pvt.	HES	HQ	26	15	16	57
708	F	O	Gen	R	Govt.	LES	HQ	37	15	15	67
709	F	O	Gen	R	Pvt.	LES	HQ	45	19	24	88
710	F	O	SC	R	Pvt.	LES	LQ	45	15	22	82
711	F	Y	Gen	R	Pvt.	LES	LQ	41	20	21	82
712	F	Y	Gen	R	Pvt.	LES	LQ	36	19	16	71
713	F	Y	Gen	R	Pvt.	LES	LQ	45	19	21	85
714	F	Y	Gen	R	Pvt.	LES	LQ	38	14	15	67
715	F	Y	Gen	R	Pvt.	LES	LQ	38	18	13	69
716	F	Y	SC	R	Pvt.	LES	HQ	37	22	17	76
717	F	O	Gen	R	Pvt.	LES	LQ	36	19	19	74
718	F	O	Gen	R	Pvt.	LES	LQ	28	17	13	58
719	F	Y	Gen	R	Pvt.	LES	LQ	39	17	13	69
720	F	O	Gen	R	Pvt.	LES	LQ	36	17	18	71
721	F	Y	Gen	R	Pvt.	LES	HQ	40	20	9	69
722	F	Y	Gen	R	Pvt.	LES	HQ	39	17	17	73
723	F	Y	Gen	R	Pvt.	LES	HQ	39	15	12	66
724	F	Y	Gen	R	Pvt.	LES	HQ	44	23	13	80
725	F	Y	Gen	R	Pvt.	LES	LQ	42	9	11	62
726	F	Y	Gen	R	Pvt.	LES	HQ	26	16	18	60
727	F	Y	Gen	R	Pvt.	LES	LQ	42	15	13	70
728	F	Y	Gen	R	Pvt.	LES	LQ	32	14	20	66
729	F	O	Gen	R	Pvt.	LES	LQ	35	20	21	76
730	F	O	Gen	R	Pvt.	LES	LQ	32	15	12	59
731	F	Y	Gen	R	Pvt.	LES	HQ	38	14	14	66
732	F	Y	Gen	R	Pvt.	LES	HQ	34	18	17	69
733	F	Y	Gen	R	Pvt.	LES	HQ	30	14	12	56
734	F	O	Gen	R	Pvt.	LES	LQ	37	14	14	65
735	F	O	SC	R	Pvt.	LES	LQ	26	12	14	52
736	F	Y	Gen	R	Pvt.	LES	HQ	37	15	15	67
737	F	Y	Gen	R	Pvt.	LES	HQ	37	17	15	69
738	F	O	SC	R	Pvt.	LES	LQ	41	14	13	68
739	F	Y	Gen	R	Pvt.	LES	LQ	37	18	19	74
740	F	O	Gen	R	Pvt.	LES	LQ	32	20	13	65
741	F	O	Gen	R	Pvt.	LES	LQ	37	14	14	65
742	F	O	SC	R	Pvt.	LES	LQ	44	18	13	75
743	F	Y	Gen	R	Pvt.	LES	LQ	36	16	17	69
744	F	Y	Gen	R	Pvt.	LES	HQ	29	13	13	55
745	F	Y	Gen	R	Pvt.	LES	HQ	36	21	19	76

746	F	Y	Gen	R	Pvt.	LES	LQ	27	16	18	61
747	F	Y	Gen	R	Pvt.	LES	LQ	33	18	19	70
748	F	Y	Gen	R	Pvt.	LES	HQ	55	25	19	99
749	F	Y	Gen	R	Pvt.	LES	HQ	37	16	12	65
750	F	Y	Gen	R	Pvt.	LES	LQ	37	16	12	65
751	F	Y	Gen	R	Pvt.	LES	HQ	37	16	16	69
752	F	Y	Gen	R	Pvt.	LES	LQ	37	15	16	68
753	F	Y	Gen	R	Pvt.	LES	LQ	35	20	12	67
754	F	Y	Gen	R	Pvt.	LES	HQ	37	18	12	67
755	F	Y	Gen	R	Pvt.	LES	LQ	30	15	17	62
756	F	O	Gen	R	Pvt.	LES	LQ	40	15	15	70
757	F	Y	Gen	R	Pvt.	LES	LQ	39	19	21	79
758	F	O	Gen	R	Pvt.	LES	LQ	34	13	14	61
759	F	Y	Gen	R	Pvt.	LES	LQ	36	20	15	71
760	F	Y	Gen	R	Pvt.	LES	LQ	34	22	20	76
761	F	O	Gen	R	Pvt.	LES	LQ	27	23	20	70
762	F	O	Gen	R	Pvt.	LES	LQ	30	19	15	64
763	F	Y	Gen	R	Pvt.	LES	LQ	38	16	15	69
764	F	O	Gen	R	Pvt.	LES	LQ	36	14	18	68
765	F	O	Gen	R	Pvt.	LES	LQ	28	19	14	61
766	F	O	Gen	R	Pvt.	LES	LQ	30	16	12	58
767	F	O	Gen	R	Pvt.	LES	LQ	39	11	14	64
768	F	O	Gen	R	Pvt.	LES	LQ	30	14	14	58
769	F	O	SC	R	Pvt.	LES	LQ	29	20	18	67
770	F	O	Gen	R	Pvt.	LES	LQ	32	18	14	64
771	F	O	OBC	R	Pvt.	LES	LQ	31	18	19	68
772	F	O	SC	R	Pvt.	LES	LQ	38	14	16	68
773	F	Y	SC	R	Pvt.	LES	LQ	39	14	16	69
774	F	O	Gen	R	Pvt.	LES	LQ	40	17	20	77
775	F	Y	Gen	R	Pvt.	LES	LQ	41	17	17	75
776	F	O	Gen	R	Pvt.	LES	HQ	41	19	15	75
777	F	Y	Gen	R	Pvt.	LES	HQ	40	19	15	74
778	F	Y	Gen	R	Pvt.	LES	LQ	45	19	16	80
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781	F	Y	Gen	R	Pvt.	LES	HQ	23	20	16	59
782	F	Y	Gen	R	Pvt.	LES	HQ	40	21	32	93
783	F	Y	Gen	R	Pvt.	LES	HQ	40	21	22	83
784	F	Y	Gen	R	Pvt.	LES	HQ	43	25	14	82
785	F	Y	Gen	R	Pvt.	LES	HQ	39	21	6	66
786	F	Y	Gen	R	Pvt.	LES	LQ	43	23	30	96
787	F	Y	OBC	R	Pvt.	LES	HQ	41	19	15	75
788	F	Y	Gen	R	Pvt.	LES	LQ	36	13	13	62
789	F	Y	Gen	R	Pvt.	LES	LQ	35	13	16	64
790	F	O	SC	R	Pvt.	LES	LQ	35	20	18	73
791	F	O	SC	R	Pvt.	LES	LQ	34	17	13	64
792	F	Y	Gen	R	Pvt.	LES	HQ	32	21	13	66

793	F	Y	Gen	R	Pvt.	LES	LQ	33	19	18	70
794	F	Y	Gen	R	Pvt.	LES	LQ	35	19	17	71
795	F	Y	Gen	R	Pvt.	LES	LQ	31	20	21	72
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797	F	Y	Gen	R	Pvt.	LES	HQ	39	16	14	69
798	F	Y	Gen	R	Pvt.	LES	LQ	32	29	19	80
799	F	Y	Gen	R	Pvt.	LES	LQ	37	18	18	73
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801	F	Y	Gen	R	Pvt.	LES	HQ	40	16	19	75
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803	F	O	Gen	R	Pvt.	LES	LQ	39	16	16	71
804	F	Y	Gen	R	Pvt.	LES	HQ	37	18	16	71
805	F	Y	Gen	R	Pvt.	LES	LQ	36	14	16	66
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807	F	Y	Gen	R	Pvt.	LES	LQ	45	25	17	87
808	F	Y	Gen	R	Pvt.	LES	HQ	41	13	13	67
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810	F	O	Gen	R	Pvt.	LES	HQ	71	12	12	95
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813	F	Y	Gen	R	Pvt.	LES	HQ	39	16	16	71
814	F	Y	Gen	R	Pvt.	LES	HQ	38	18	15	71
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816	F	Y	Gen	R	Pvt.	LES	HQ	43	13	12	68
817	F	Y	Gen	R	Pvt.	LES	LQ	36	18	16	70
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822	F	O	Gen	R	Pvt.	LES	LQ	30	15	15	60
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824	F	O	Gen	R	Pvt.	LES	LQ	35	19	19	73
825	F	Y	Gen	R	Govt.	LES	HQ	29	24	12	65
826	F	Y	Gen	R	Pvt.	LES	HQ	29	24	12	65
827	F	O	Gen	R	Pvt.	LES	LQ	39	16	15	60
828	F	Y	Gen	R	Pvt.	LES	HQ	35	20	16	71
829	F	Y	Gen	R	Pvt.	LES	HQ	34	16	18	68
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831	F	Y	Gen	R	Pvt.	LES	HQ	35	16	17	68
832	F	Y	Gen	R	Pvt.	LES	HQ	35	16	17	68
833	F	Y	Gen	R	Pvt.	LES	HQ	33	20	16	69
834	F	Y	Gen	R	Pvt.	LES	HQ	39	22	16	77
835	F	O	Gen	R	Pvt.	LES	LQ	30	18	12	60
836	F	O	Gen	R	Pvt.	LES	LQ	20	12	13	45
837	F	Y	Gen	R	Pvt.	LES	LQ	31	16	16	63
838	F	Y	Gen	R	Pvt.	LES	LQ	29	13	13	55
839	F	O	Gen	R	Pvt.	LES	LQ	36	15	13	64

840	F	O	Gen	R	Pvt.	LES	LQ	32	20	16	68
841	F	O	SC	R	Pvt.	LES	LQ	28	18	14	60
842	F	Y	Gen	R	Pvt.	LES	LQ	35	14	16	65
843	F	O	Gen	R	Pvt.	LES	LQ	33	16	13	52
844	F	O	Gen	R	Pvt.	LES	LQ	30	16	16	62
845	F	O	Gen	R	Pvt.	LES	LQ	37	21	22	80
846	F	O	Gen	R	Pvt.	LES	LQ	44	11	19	74
847	F	O	Gen	R	Pvt.	LES	LQ	40	20	15	75
848	F	Y	Gen	R	Pvt.	LES	HQ	39	18	16	73
849	F	Y	Gen	R	Pvt.	LES	HQ	39	18	16	73
850	F	Y	Gen	R	Pvt.	LES	HQ	26	16	17	59
851	F	Y	Gen	R	Pvt.	LES	HQ	37	15	17	69
852	F	O	Gen	R	Pvt.	LES	LQ	47	20	20	87
853	F	O	Gen	R	Pvt.	LES	LQ	42	20	19	81
854	F	O	Gen	R	Pvt.	LES	LQ	35	16	17	68
855	F	O	Gen	R	Pvt.	LES	LQ	34	15	18	67
856	F	O	Gen	R	Pvt.	LES	LQ	38	17	18	73
857	F	Y	Gen	R	Pvt.	LES	HQ	28	14	14	56
858	F	Y	Gen	R	Pvt.	LES	HQ	28	20	10	58
859	F	O	OBC	R	Pvt.	LES	HQ	38	15	13	66
860	F	Y	Gen	R	Pvt.	LES	HQ	39	16	17	72
861	F	Y	SC	R	Pvt.	LES	HQ	35	13	12	60
862	F	Y	Gen	R	Pvt.	LES	LQ	35	14	10	59
863	F	O	OBC	R	Govt.	HES	HQ	34	17	13	64
864	F	Y	Gen	R	Pvt.	LES	HQ	20	18	12	50
865	F	O	OBC	R	Pvt.	LES	HQ	24	18	12	54
866	F	O	OBC	R	Pvt.	LES	HQ	29	15	16	50
867	F	O	SC	R	Pvt.	LES	LQ	30	16	16	62
868	F	O	Gen	R	Pvt.	LES	LQ	24	11	14	49
869	F	Y	Gen	R	Pvt.	LES	LQ	37	12	14	63
870	F	Y	Gen	R	Pvt.	LES	LQ	35	14	10	59

## **CHAPTER-1**

### **THEORETICAL ORIENTATION**

#### **INTRODUCTION**

Attitude is a person's feeling towards and evaluation of some object or event. Attitudes have two important aspects i.e. Direction (Positive, Negative, Against) and Intensity (Strength of feeling). Attitude is the specific mental state of an individual towards something according to which his behaviour towards it is moulded. Attitude is hypothetical construct that represent an individual's like or dislike of an item. Attitudes have intellectual, biological, social and emotional components that are derived from experience and exercise a determining influence upon behaviour. There are attitudes towards health, life, death, people, new situations, music and art, work, play, Government, religion and many more that are of like importance. These attitudes have been influenced by the educative process through planned and random experiences Since creating and shaping attitudes is one of the most important functions of the school, attention should be given to a study of their genes's, nature and dynamic aspects. Behaviour is composed of so many attributes, One of these important attributes is attitude. One's behaviour, to a great extent depends upon one's attitude towards the things idea, person or object in this environment. The entire personality and development of the child is influenced by the nature of his attitudes. Learning of a subject and acquisition of habits interests and other Psychological dispositions are all affected by his attitudes. Therefore, it is important to understand the meaning and nature of attitudes, the factors responsible for their formation and development and techniques of their measurement.

Parent's attitude has greater influence on children's attitude and accordingly children select their courses of study. In the present study an attempt has been made to study the

attitude of parents towards Two Years B.Ed. Course started by NCTE and adopted by H.P. University, Shimla(H.P.) from the session 2015-17 instead of one year programme.

### CONCEPT OF ATTITUDE

Attitude is pre-disposition to respond towards particular situation in a particular manner. The formation of attitude takes place over a period of time and through many sources i.e. media, parents, education, position, experience and personality. Attitude towards the behaviour is decided by looking at the expected outcome of the behaviour and how much value we place on these outcomes. The study of attitude is a key and sometimes controversial issue within Social Psychology. Various authors have defined attitude in the different ways like:

“An attitude is a readiness to respond in such a way that behaviour is given a certain direction.”-Travers

“We define an attitude as an organization of concept, beliefs, habits and motives associated with a particular objects.”- McKeachie and Doyle

“ An attitude is a particular feeling about something. It therefore involves a tendency to behave in a certain way in situations which involve that something, whether person, idea or object. It is partially rational and partially emotional and is acquired, not inherent, in an individual.”-Sorenson

“An attitude is a predisposition or readiness to respond in a predetermined manner to relevant stimuli.”-Whittaker

According to the first definition attitude is responsible for behaving in a particular and definite way. If one keeps a positive and favourable attitude towards an object, he will be attracted towards it, he will admire it and try to achieve it. On the other hand if one has a negative or unfavourable attitude one will try to avoid it and even feel hostile to it. For

example, a person having positive attitude towards democracy will respond positively to democratic practices and institutions and negatively to authoritarian procedures. His behaviour will speak out of his attitude.

The second definition takes into account all of the concepts, beliefs, habits and motives associated with the object. The concepts and beliefs associated with an attitude are often referred to as the cognitive component of the attitude, the habit as the action component, and the motives as the affective component. In this way all what one thinks feels and how does he react expresses one's attitude towards a political party, the formation of favourable or unfavourable attitude will be the result of his thinking and feeling towards that party and it will be exhibited overtly through some act tendencies like heated discussion with associates or strangers, casting a vote in favour of the party candidate or doing active party work during the election campaign.

The third definition explains why an individual behaves in a certain way when he is needed to respond to a particular object for which he has developed a positive or negative attitude. He has some what a definite set of feelings, like or dislikes for what object which partly stands on rational and partly on emotional footings. But in all cases, they are acquired and learned through varying experiences one's attitude towards one's religion is an acquired tendency or disposition. He has developed a sort of attachment or favourable feeling towards his religion due to his own experiences from his early childhood. His feeling is partly rational and partly emotional. He may be able to give very good reasons for advocating and appreciating his religion but their basis is partly beneath conscious reasoning. The last definition accepts attitude as a predisposition or tendency to act in a certain way if one has developed an attitude towards that party.



## REVIEW OF RELATED LITERATURE

The term review means to organize the knowledge of the specific area of research to develop edifice knowledge to show that the study at hand would be an addition to this field. It provides the investigator necessary knowledge and insight on what to start and how to start? The physicians must remain acquainted with the latest knowledge, innovations and discoveries in the field of medicine to treat the patients. Accordingly, the successful lawyer must also remain well informed with the cases as to quote those cases for further reference of the case at hand. The same way in the field of education also a researcher needs to acquaint himself with the latest knowledge and information about what has been done in the particular area from which he intends to take up a research problem. In order to solve a particular problem, a careful review of the Research Journal, books, dissertations, Thesis and other sources of information related to the problem must be undertaken after the problem has been selected by the researcher.

The Review of related literature also accomplishes following purposes:

1. To avoid unfruitful and useless problem area by the selection of those areas in which positive findings are likely to result. It helps to identify the inadequacies (in terms of coverage and methodology) of the earlier studies.
2. To provide ideas, theories, explanations or hypothesis valuable in formulating the problem.
3. To enable the researcher to define and delimit his studies.
4. To suggest methods of research appropriate to the problem. The review also provides an insight into tools and statistical methods through which validity of results is to be established.

5. To locate comparative data useful in the interpretation of results.
6. To know about the recommendations of previous researchers for further research which they have listed in their studies.
7. It relates a study to the larger, ongoing dialogue in the literature about a topic, filling in gaps and extending prior studies.

The review of related literature pertaining to the present study has been given as under:

**Garg (2000)** studied growth and development of teacher education in the post independent prior and found that the teacher education after independence had expanded at a very faster rate. He had discussed about policy shifts regarding teacher education in the post economic reform period.

**Sharma (2004)** had referred to a centrally sponsored scheme of restructuring and reorganization of teacher education that has been implemented after 1987-88. This scheme aimed at strengthening of about 250 secondary Teacher Education Institutions and development of about 50 of them as Institution of Advanced Study in Education.

**According to Sandhu, J. S. (2007)** the admissions to the B.Ed. courses in Punjab in 2005-06 were done through central counseling in Punjab University Chandigarh for more than 110 colleges of this region. Where as in the year 2004-05 the admissions to B.Ed. course were done only to 37 colleges of this region at the Guru Nanak Dev University campus Amritsar. Thus there was an over 200% increase in the number of colleges within one year i.e. from 2004-2005.

**Jain (2004)** in his Punjab Hand Book, showed that Teacher Education Institutions in Punjab had expanded at a very slow rate up to 2001. The institute of secondary Teacher education increased only by six over 30 years i.e. from 17 in 1971 to 23 in 2001.

**Joshi (2005)** commented that privatization has already started showing its tremendous impact on 'Teacher Education'. Mind boggling increase in the number of private B.Ed. colleges had created a grave situation with regard to the quality of teacher training programmes.

**Ahmad & Siddiqui (2005)** suggested that for achieving the B.Ed. curriculum and to enhance the period of B.Ed. course to two academic sessions. They also suggested setting up inspection committees to inspect whether all the required training facilities were provided to the teacher trainees or not. This measure would pave the way for the preparation of well equipped and qualified and qualified teachers which is a must for brighter future of India.

**Walia (2006)** critically evaluated the working of colleges of education in Punjab and found that about two dozen B.Ed. colleges were running without regular Principals. It was also found that most of the newly opened self financial colleges failed to find the qualified lectures in the subject of education.

**According to B.Ed. Joint Entrance Test Prospectus of Punjab (2005)** there were 48 colleges of education affiliated to different universities and 16 out of which were running without Principals, which found have a direct impact on the quality of teacher education provided in these colleges.

**Puri (2005)** in his article in Punjabi Tribune had stated that more than 15000 students were studying in the B.Ed. course per year in Punjab whereas more than 80,000 B.Ed. pass teachers were already unemployed in Punjab. Whereas Govt. was not ready to fill the vacancies in the Govt. schools and it had caused a serious imbalance between demand and supply of teachers.

## RESEARCH QUESTIONS

1. Does the attitude of parents affects the two years B.Ed. course in privately managed B.Ed. Colleges?
2. Are there any gender differences in attitude of parents towards two years B.Ed. Course?
3. Does the attitude of parents differ according to their chronological age?
4. Does the caste affect the attitude of parents towards two years B.Ed. Course?
5. Does the locale of parents have any impact on their attitude towards two years B.Ed. course in privately managed B.Ed. Colleges?
6. Do the various occupations affect attitude of parents towards two years B.Ed. Course?
7. Does the economic status of parents have any effect on attitude of parents towards two years B.Ed. Course?
8. How does educational qualification put its impact on the attitude of parents towards two years B.Ed. course in privately managed B.Ed. Colleges?

## NEED AND SIGNIFICANCE OF THE STUDY

Education embraces almost all the activities of life Educational system all over the world is changing rapidly due to knowledge explosion. In the earlier days, the duration of B.Ed. course in India was one year for the regular mode but from the session 2015-2017, the duration of B.Ed. course has been increased to two years for the regular mode. The new curriculum related to the course has also been framed and implemented successfully with the collective efforts of Himachal Pradesh University, Shimla (H.P.) Govt. and various renowned educationists.

The need to increase the duration of B.Ed. course was the changing scenario of the Teacher Education system because it is need of the hour to produce good and effective secondary teachers as the existing society demands. Therefore, today's teachers are expected

to be skilled in every aspect to meet the needs of present learners. The increase in the duration of course will train the future teachers in all aspects which they would face in the future classroom after becoming teachers. So, it is important to know that what type of attitude the parents have towards the Two Years B.Ed. Course because the increase in duration have changed their opinion about taking admission in the B.Ed. Course, especially in the privately managed B.Ed. Colleges in Himachal Pradesh. The percentage of admissions in B.Ed. colleges through University counseling has been delimited to 30% only that is why, to enquire the attitude of parents, the need was felt to study the problems and the major reasons behind such low enrollments in the privately managed B.Ed. colleges in Himachal Pradesh.

#### **STATEMENT OF THE PROBLEM**

Attitude remains fairly stable and permanent throughout our life. The individual's attitude towards the self includes self acceptance, self confidence and self-dependence initiative. There in view of the above, the present study was stated as, **"To Study the Attitude of Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges Residing in Bijhari Block of District Hamirpur in Himachal Pradesh, with respect to Gender, Age, Caste, Occupation, Income and Educational Qualification"**.

#### **OBJECTIVES**

The following objectives were framed for the present study:

1. To study the significant gender differences in attitude of parents towards two years B.Ed. Course in privately managed B.Ed. colleges in Himachal Pradesh.
2. To study the significant differences in attitude of parents belonging to younger and older age groups regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.

3. To study the significant caste differences in attitude of parents towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.
4. To study the significant differences in attitude of parents belonging to various occupations regarding two years B.Ed. Course in privately managed B.Ed. colleges in Himachal Pradesh.
5. To study the significant differences in attitude of parents in relation to their economical status regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.
6. To study the significant differences in attitude of parents in relation to their educational qualification regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.

#### **HYPOTHESES**

The following Hypotheses were tested:

- H1** There are significant gender differences in the attitude of parents towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.
- H2** There are significant differences in the attitude of parents belonging to younger and older age groups regarding two years B.Ed. course in privately managed B.Ed. Colleges in Himachal Pradesh.
- H3** There are significant differences in the attitude of parents belonging to different castes regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.
- H4** There are significant differences in the attitude of parents belonging to various occupations towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.

- H5** There are significant differences in the attitude of parents in relation to their economical status regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh.
- H6** There are significant differences in the attitude of parents towards two years B.Ed. Course in relation to their educational qualification in privately managed B.Ed. College in Himachal Pradesh.

#### **DELIMITATIONS OF THE STUDY**

The study was delimited in terms of following:

- D1** The present study was delimited to Bijhari Block of District Hamirpur in Himachal Pradesh.
- D2** The present study was delimited to some villages of Bijhari Block of District Hamirpur in H.P. The present study was delimited to the size of the sample of 869 only
- D3** The study was delimited to the use of one research tool i.e. 'Attitude of Parents towards two years B.Ed. Course Scale only.
- D4** The present study was delimited to six independent variable i.e. Gender, Age, Caste, Occupation, Income and Educational Qualification and only one dependent variable i.e. Attitude of parents towards two years B.Ed. Course.
- D5** The study was delimited to the statistical techniques of Mean, Standard Deviation and the 't' Test only.
- D6** The study was delimited to the descriptive survey method of research only.
- D7** The study was delimited in terms of time and money resources.

## OPERATIONAL DEFINITIONS OF KEY TERMS

1. **Attitude:** An attitude is a variable which is directly observed and as measured by 'Attitude of Parents towards Two Years B.Ed. Course Scale'.
2. **Parents:** The eligible subjects whose wards will do B.Ed. Course in future.
3. **Two Years B.Ed. Course:** It is secondary teacher training programme with two years of duration.
4. **Private B.Ed. Colleges:** Self financing privately bodies excelling in the field of Teacher Education by following the norms finalized by NCTE, Affiliating University and State Govt.
5. **Gender:** The gender of the subjects i.e. Male/Female.
6. **Age:** Chronological age of the individual.
7. **Caste:** Subjects belonging to Gen./SC/ST/OBC categories.
8. **Occupation:** The field in which the subjects are working either Private or Govt.
9. **Income:** (Economic Status) Monthly Income of the subjects.
10. **Educational Qualification:** The academic qualification acquired by the subjects.



## **CHAPTER-2**

### **METHODOLOGY AND PROCEDURE**

#### **RESEARCH METHOD**

There are mainly three types of research methods viz. Historical Method, Descriptive Method and Experimental Method. Each method is used in appropriate situation depending upon the nature of problem. Historical research provides a method of investigation to discover what exist in past. Descriptive research concerns with present status of phenomenon. Descriptive research is valuable in education because it is used to solve the current problems related to educational field. Experimental method differ from descriptive method. This method controls the variable in controlled condition while descriptive method does not control the variable factors. Keeping in view the nature of present study, the descriptive survey method was used in the present study as this method involves collecting data in order to test hypotheses or to answer questions concerning the current status of subject of study. In the present study, the descriptive survey method was used to determine the attitude of parents towards two years B.Ed. course in privately managed B.Ed. colleges residing in Bijahari Block of District Hamirpur in Himachal Pradesh.

#### **POPULATION**

A population refers to any collection of specified group of human beings or of non-human entities such as objects, educational institutions, time units and geographical areas, prices of wheat or salaries drawn by individuals. A population containing a finite number of individuals, members or units is called finite population. A population containing an infinite number of individuals, members or units is called infinite population. Population means that group from which sample is to be drawn. The population is a statistical concept which refers to clearly defined group (people or object) in which the researcher is interested, it may be any size of

infinity. The population for present study were all eligible parents(either male or female) residing Bijhari Block of district Hamirpur in Himachal Pradesh.

## **SAMPLING**

Sampling is the process by which a relatively small number of individuals or measures of individual objects or events is selected or analyzed in order to find out something about the entire population from which it was selected. It helps to reduce expenditure, save time and energy, permit measurement of greater scope, or produce greater precision and accuracy. Sampling procedures provides generalizations on the basis of a relatively small proportion of the population. In order to achieve objectives of present study, a sample of 870 was drawn though simple random sampling (Lottery Method)

## **THE SAMPLE**

For the present study, the sample consisted of 870 eligible parents (male or Female) of Bijhari Block of district Hamirpur in Himachal Pradesh.

## **VARIABLES**

A variable is that which can be measured and that varies. They changes from person to person or situation to situation. It changes according to different factors. Some variables change easily, like the stock exchange value, while other variable are almost constant, like the name of someone. Researchers are often seeking to measure variables. The variables can be a number, a name, or anything where the value can change. There are two types of variables:

1. Independent Variables
2. Dependent Variables

### **Independent Variables**

The variable whose change does not depend upon transformation in other specified variables. Independent variables are those which are either manipulated or selected by the researchers. Manipulation means that the researcher can choose any of the various levels or situation of the independent variable and impose them on the subjects to observe the differential impacts of subject group. In the present study there was only one Independent variables i.e. 'Attitude of Parents towards two years B.Ed. course in privately managed B.Ed. colleges'.

### **Dependent Variables**

Dependent variables are those, which are measured by the researcher and considered by him as dependent variable. It is that factor which observed the effect of independent variables. It is dependent because its value depends upon the value of independent variables. In the present study there was total six dependent variables viz Gender, Age, Caste, Occupation, Income and Educational Qualification.

### **TOOL USED**

The data for the present study were collected by using 'Attitude of Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges' developed by **Dr Raj Kumar Dhiman & Reena Heera (2016)**. The tool was specially designed in consultation with researchers and experts to investigate the Attitude of Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges. The tool was constructed based on five point Likert Scale (Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree) comprised of twenty (20) test items distributed into three dimensions viz. Employment Insecurity – 10 items, Duration of Course – 05 items and Fee Structure – 05 items respectively. All the items were positive reflecting the

different dimensions of the attitude scale and were scored as Strongly Agree-5, Agree-4, Undecided-3, Disagree-2 and Strongly Disagree-1.

### STATISTICAL TECHNIQUES

In the present study the statistical techniques of Mean, Standard Deviation and the 't' Test were used to analyze and interpret the collected data.

#### The Mean (M)

The mean of a set of observation or scores is obtained by dividing the sum. The formula for finding the mean is:

$$M = \frac{\sum X}{N}$$

Where

M=Mean

$\sum$ =Sum

X=Score in distribution

N=Total No. of Scores

#### Standard Deviation

The average of the acquire deviation of scores from their mean is known as variance. The standard deviation is the positive square root of variance.

$$SD = \frac{\sqrt{N\sum x^2 - (\sum x)^2}}{N}$$

Where

X=- Deviation of row score from the mean.

N=No. of score measures

### The 't' Test

The 't' Test measures the means of two groups statically different from each other.

$$t = \frac{M_1 - M_2}{\sqrt{\frac{(SD_1)^2}{N_1} + \frac{(SD_2)^2}{N_2}}}$$

### Bar Graphs

Bar graphs / diagrams were also used to show the significant differences in mean scores of attitude of parents towards Two Years B.Ed. Course.

### CHAPTER-3

#### ANALYSIS AND INTERPRETAION OF DATA

#### INTRODUCTION

Following the methodology and procedure as described in Chapter-2, the data on Attitude Of Parents residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges were collected. After that an attempt was made to organize the collected relevant data with the stipulated goal of the study. Then, needed statistics were employed for analyzing and interpreting the data. The present chapter gives an account of statistical treatment and interpretation of the obtained data in a systematic manner.

#### GENDER DIFFERENCES IN ATTITUDE OF PARENTS TOWARDS TWO YEARS B.ED. COURSE IN PRIVATELY MANAGED B.ED. COLLEGES

The Table-1 gives the calculated statistics of attitude of male and female parents residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards Two Years B.Ed. Course in privately managed B.Ed. Colleges.

**Table - 1**  
**Significance of Difference in Mean Scores of Attitude of Male and Female Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**

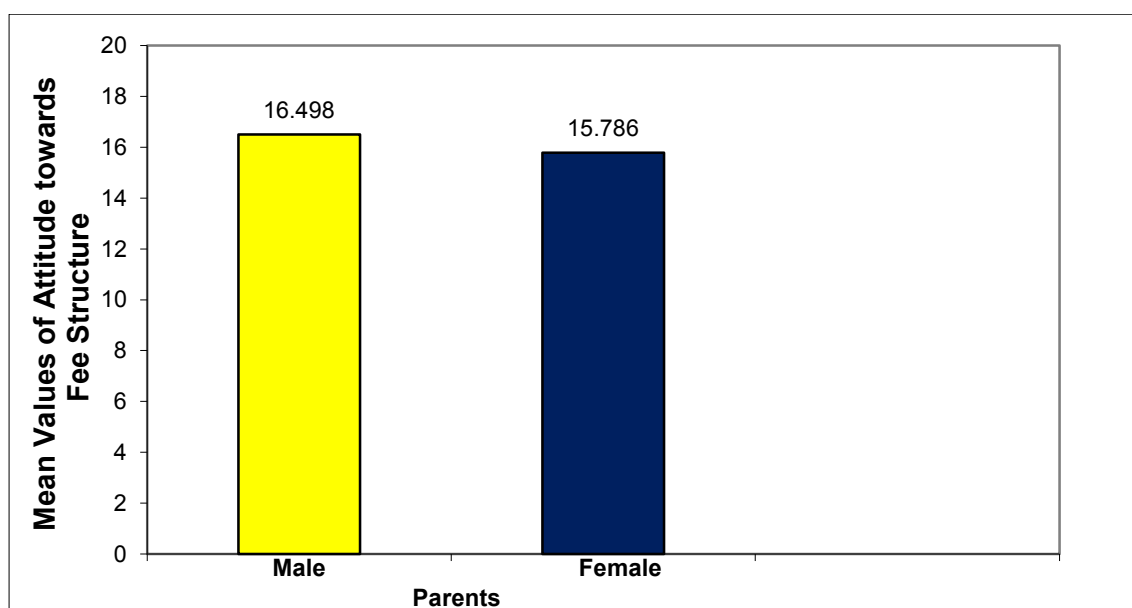
Attitude	Male		Female		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	35.962	6.046	36.148	6.104	868	0.451	NS
Duration of Course	16.531	3.245	16.604	3.125	868	0.334	NS
Fee Structure	16.498	4.933	15.786	2.939	868	2.554	*

\*=Significant at 0.05 Level of Significance and NS = Not Significant

The Table-1 shows that the obtained 't'- value 2.554 for Fee Structure was found to be significant at 0.05 level of significance. This implies that male and female group of parents differ significantly with regard to their attitude towards Fee Structure of Two Years B.Ed. Course. The mean value (M= 16.498) of male parents is greater than the mean value (M= 15.786) of female parents. It means that male parents were found higher in their attitude towards Fee Structure of Two Years B.Ed. Course than female parents. In other words we can say that male parents were found to have more concern towards Fee Structure than female parents. Hence, the hypothesis that, 'There are significant gender differences in the attitude of parents towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Fee Structure' was accepted.

The Figure-1.1 shows the significant difference in mean values of attitude of Male and Female Parents towards Fee Structure of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges.

**Figure-1.1**  
**Showing Significant Difference in Mean Values of Attitude of Male and Female Parents towards Fee Structure of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**



The Table-1 also shows that the obtained 't'- values 0.451 and 0.334 for Employment Insecurity and Duration of Course respectively were found to be non-significant. This implies that male and female group of parents do not differ significantly with regard to their attitude towards Employment Insecurity and Duration of Course of Two Years B.Ed. Course. Hence, the hypotheses that, 'There are significant gender differences in the attitude of parents towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in contexts of Employment Insecurity and Duration of Course' were not accepted.

#### **AGE DIFFERENCES IN ATTITUDE OF PARENTS TOWARDS TWO YEARS B.ED. COURSE IN PRIVATELY MANAGED B.ED. COLLEGES**

The Table-2 presents the calculated statistics of attitude of Older and Younger parents residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

**Table - 2**  
**Significance of Difference in Mean Scores of Attitude of Older and Younger Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**

Attitude	Older		Younger		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	36.623	5.926	35.742	6.291	868	1.219	NS
Duration of Course	16.365	3.058	16.886	3.343	868	2.318	*
Fee Structure	16.369	4.516	15.751	3.103	868	2.391	*

**\*= Significant at 0.05 Level of Significance and NS = Not Significant**

It is evident from the Table-2 that the obtained 't'- values 2.318 and 2.391 for Duration of Course and Fee Structure respectively were found to be significant at 0.05 level of significance. This reflects that older and younger group of parents differ significantly with respect to their attitude towards Duration of Course and Fee Structure of Two Years B.Ed. Course. The mean

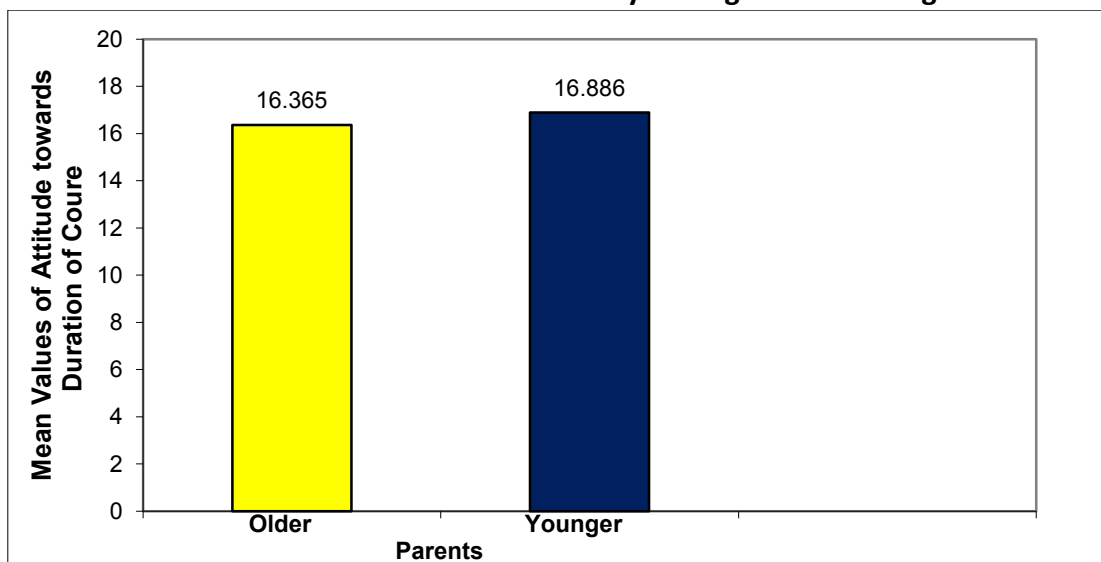


value (M= 16.886) of younger parents is greater than the mean value (M= 16.365) of older parents for Duration of Course. It means that younger group of parents were found more oriented towards Duration of Two Years B.Ed. Course than their older counterparts.

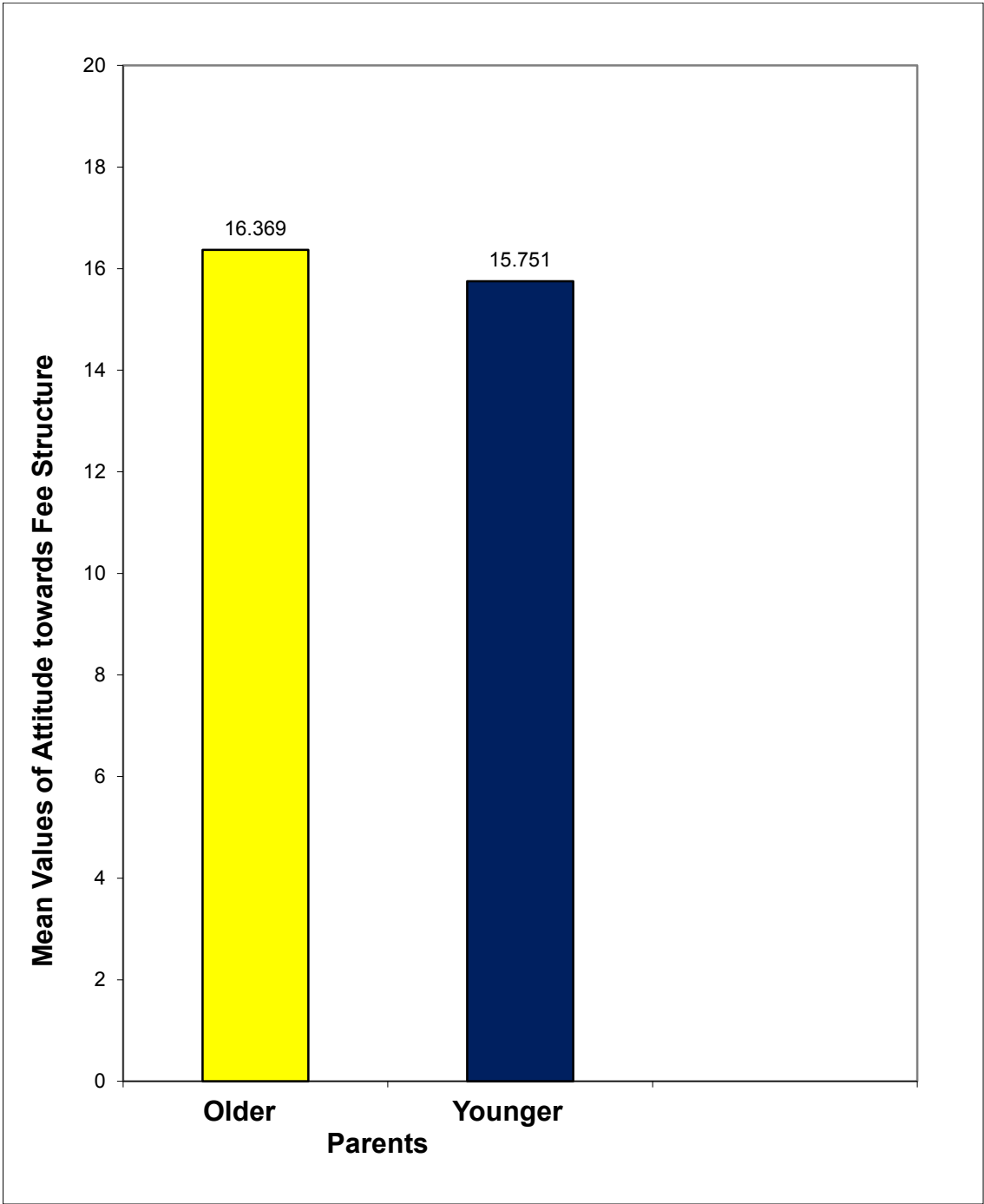
Similarly, the mean value (M= 16.369) of older parents is greater than the mean value (M= 15.751) of younger parents for Fee Structure. This means that older parents were found higher in their attitude towards Fee Structure of Two Years B.Ed. Course than their younger counterparts. Hence, the hypotheses that, 'There are significant differences in the attitude of parents belonging to younger and older age groups regarding two years B.Ed. course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Duration of Course and Fee Structure' were retained.

The Figures-2.1 and 2.2 shows the significant difference in mean values of attitude of Older and Younger Parents towards Duration and Fee Structure of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges respectively.

**Figure-2.1**  
**Showing Significant Difference in Mean Values of Attitude of Older and Younger Parents towards Duration of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**



**Figure-2.2**  
**Showing Significant Difference in Mean Values of Attitude of Older and Younger Parents towards Fee Structure of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**



It is also evident from the Table-2 that the obtained 't'- value 1.219 for Employment Insecurity was found to be non-significant. This reflects that older and younger group of parents do not differ significantly with respect to their attitude towards Employment Insecurity of Two

Years B.Ed. Course. Hence, the hypothesis that, 'There are significant differences in the attitude of parents belonging to younger and older age groups regarding two years B.Ed. course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Employment Insecurity ' was not retained.

#### **CASTE DIFFERENCES IN ATTITUDE OF PARENTS TOWARDS TWO YEARS B.ED. COURSE IN PRIVATELY MANAGED B.ED. COLLEGES**

The Table-3 gives an account of the calculated statistics of attitude of parents belonging to General Caste and OBC residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

**Table – 3**

**Significance of Difference in Mean Scores of Attitude of Parents Belonging to General Caste and OBC towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**

Attitude	General		OBC		df	't'- Value	Significance
	Mean	SD	Mean	SD			
<b>Employment Insecurity</b>	36.038	5.923	34.275	7.168	741	1.526	<b>NS</b>
<b>Duration of Course</b>	16.656	3.163	16.4	3.173	741	0.427	<b>NS</b>
<b>Fee Structure</b>	16.198	4.227	15.45	4.038	741	1.136	<b>NS</b>

**NS = Not Significant**

It is clear from the Table-3 that the obtained 't'- values 1.526, 0.427 & 1.136 for Employment Insecurity, Duration of Course and Fee Structure respectively were found to be non-significant. This implies that General Caste and OBC parents do not differ significantly with regard to their attitude towards Employment Insecurity, Duration of Course and Fee Structure of Two Years B.Ed. Course. Hence, the hypothesis that, 'There are significant differences in the attitude of parents belonging to different castes regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of General Caste and OBC' was not accepted.

The Table-3.1 presents the calculated statistics of attitude of parents belonging to General Caste and Scheduled Caste (SC) residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

**Table – 3.1**  
**Significance of Difference in Mean Scores of Attitude of Parents Belonging to General Caste and SC towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**

Attitude	General		SC		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	36.038	5.923	36.732	6.448	828	1.130	NS
Duration of Course	16.656	3.163	16.142	3.093	828	1.718	NS
Fee Structure	16.198	4.227	15.945	2.697	828	0.879	NS

NS = Not Significant

The Table-3.1 reflects that the obtained 't'- values 1.130, 1.718 & 0.879 for Employment Insecurity, Duration of Course and Fee Structure respectively were not significant. This indicates that General Caste and SC parents do not have significant differences with regard to their attitude towards Employment Insecurity, Duration of Course and Fee Structure of Two Years B.Ed. Course. Hence, the hypothesis that, 'There are significant differences in the attitude of parents belonging to different castes regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of General Caste and SC' was not retained.

The Table-3.2 shows the calculated statistics of attitude of parents belonging to OBC and Scheduled Caste (SC) residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

Table – 3.2

Significance of Difference in Mean Scores of Attitude of Parents Belonging to OBC and SC towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges

Attitude	OBC		SC		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	34.275	7.168	36.732	6.448	165	1.935	NS
Duration of Course	16.4	3.173	16.142	3.093	165	0.399	NS
Fee Structure	15.45	4.038	15.945	2.697	165	0.726	NS

NS = Not Significant

The Table-3.1 shows that the obtained 't'- values 1.935, 0.399 & 0.726 for Employment Insecurity, Duration of Course and Fee Structure respectively were not significant. This means that OBC and SC parents do not differ significantly with respect to their attitude towards Employment Insecurity, Duration of Course and Fee Structure of Two Years B.Ed. Course. Hence, the hypothesis that, 'There are significant differences in the attitude of parents belonging to different castes regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of OBC and SC' was not accepted.

#### OCCUPATIONAL DIFFERENCES IN ATTITUDE OF PARENTS TOWARDS TWO YEARS B.ED. COURSE IN PRIVATELY MANAGED B.ED. COLLEGES

The Table-4 reflects the calculated statistics of attitude of parents performing Government and Private Jobs residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

Table – 4

Significance of Difference in Mean Scores of Attitude of Parents Performing Govt. and Pvt. Jobs towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges

Attitude	Govt. Job		Pvt. Job		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	36.70	5.541	36.057	6.165	868	0.024	NS
Duration of Course	16.806	3.428	16.528	3.137	868	0.862	NS
Fee Structure	16.667	2.969	16.032	4.183	868	2.091	*

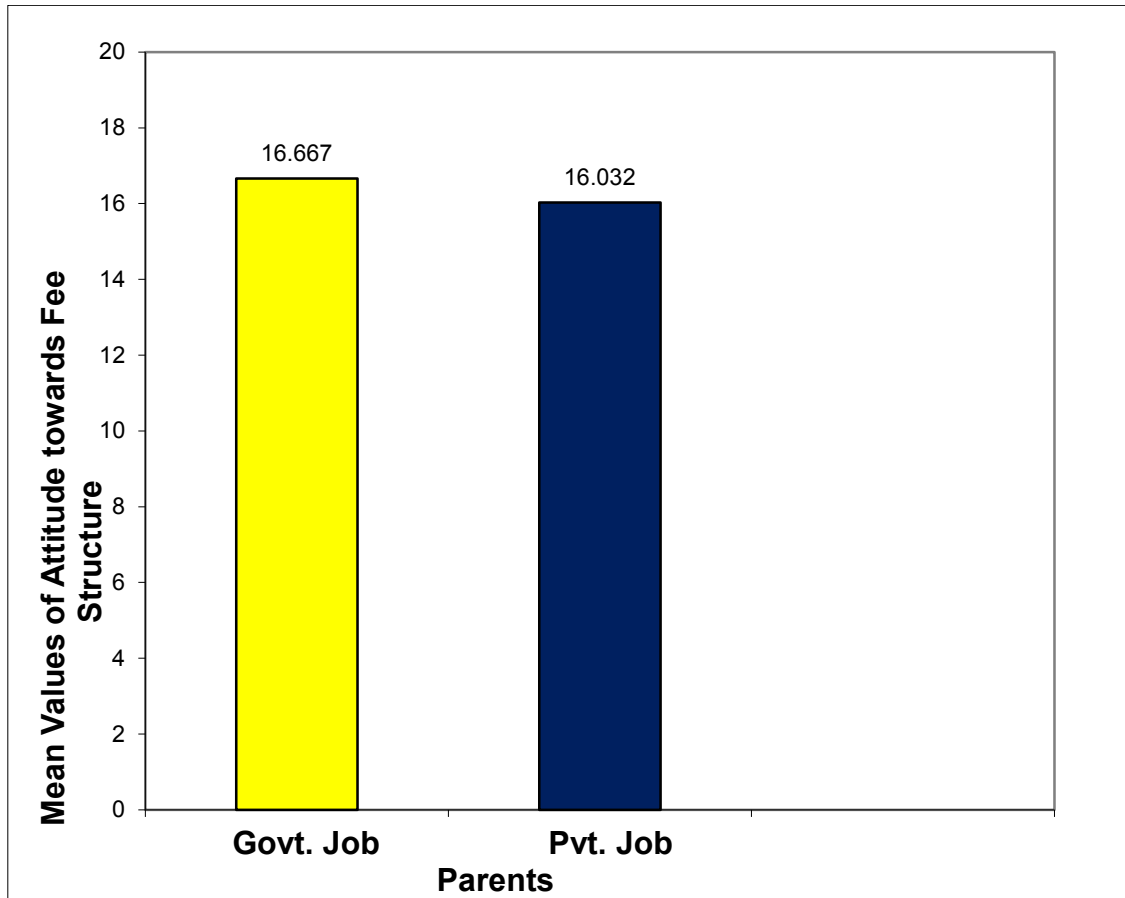
\*= Significant at 0.05 Level of Significance and NS = Not Significant

It is evident from the Table-4 that the obtained 't'- value 2.091 for Fee Structure was found to be significant at 0.05 level of significance. This reflects that parents performing Govt. and Pvt. Jobs differ significantly with respect to their attitude towards Fee Structure of Two Years B.Ed. Course. The mean value (M= 16.667) of parents performing Govt. Jobs is greater than the mean value (M= 16.032) of parents performing Pvt. Jobs. It means that parents performing Govt. Jobs were found more concerned towards Fee Structure of Two Years B.Ed. Course than their Pvt. Job counterparts. Hence, the hypothesis that, 'There are significant differences in the attitude of parents belonging to various occupations towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Fee Structure' was retained.

The Figures-4.1 shows the significant difference in mean values of attitude of parents performing Govt. and Pvt. Jobs towards Fee Structure of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges.

Figures-4.1

Showing Significant Difference in Mean Values of Attitude of Parents Performing Govt. and Pvt. Jobs towards Fee Structure of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges



The Table-4 also shows that the obtained 't'- values 0.024 & 0.862 for Employment Insecurity and Duration of Course respectively were not significant. This means that parents performing Govt. and Pvt. Jobs do not differ significantly with respect to their attitude towards Employment Insecurity and Duration of Two Years B.Ed. Course. Hence, the hypotheses that, 'There are significant differences in the attitude of parents belonging to various occupations towards two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Employment Insecurity and Duration of Course ' were not retained.

## DIFFERENCES IN ATTITUDE OF PARENTS BASED ON ECONOMIC STATUS TOWARDS TWO YEARS B.ED. COURSE IN PRIVATELY MANAGED B.ED. COLLEGES

The Table-5 gives an account of the calculated statistics of attitude of parents belonging to High Economic Status (HES) and Low Economic Status (LES) residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

**Table – 5**  
**Significance of Difference in Mean Scores of Attitude of Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges Belonging to High Economic Status (HES) and Low Economic Status (LES)**

Attitude	HES		LES		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	33.96	5.062	36.121	6.092	868	2.09	*
Duration of Course	16.12	3.833	16.582	3.162	868	0.597	NS
Fee Structure	16.84	3.613	16.105	4.043	868	0.998	NS

\*= Significant at 0.05 Level of Significance and NS = Not Significant

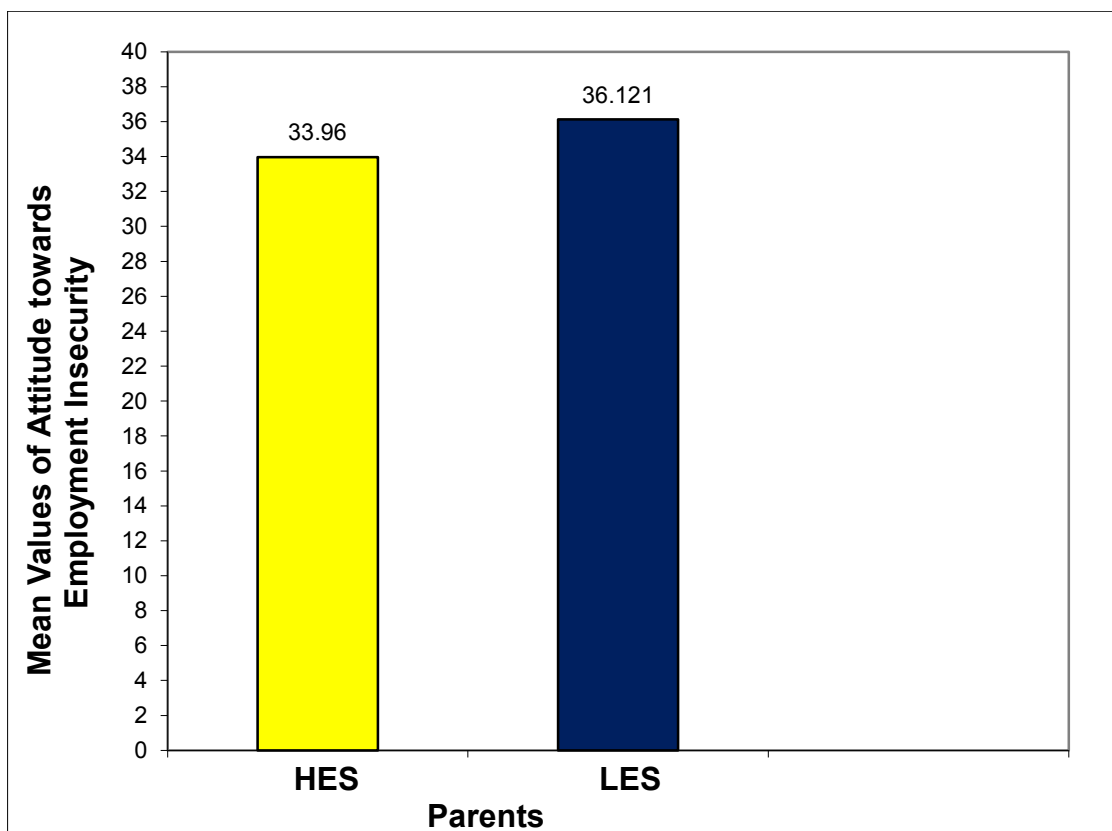
It is clear from the Table-5 that the obtained 't'- value 2.09 for Employment Insecurity was found to be significant at 0.05 level of significance. This means that parents belonging to High Economic Status (HES) and Low Economic Status (LES) differ significantly with regard to their attitude towards Employment Insecurity of Two Years B.Ed. Course. The mean value (M= 36.121) of parents belonging to LES is greater than the mean value (M= 33.96) of parents belonging to HES. It means that parents belonging to LES were found higher on Employment Insecurity of Two Years B.Ed. Course than their HES counterparts. In other words we can say that LES parents were found to have more concern towards Employment Insecurity than HES parents. Hence, the hypothesis that, 'There are significant differences in the attitude of parents



in relation to their economical status, regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Employment Insecurity’ was accepted .

The Figures-5.1 shows the significant difference in mean values of attitude of parents belonging to High Economic Status (HES) and Low Economic Status (LES) towards Employment Insecurity of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges.

**Figures-5.1**  
**Showing Significant Difference in Mean Values of Attitude of Parents Belonging to High Economic Status (HES) and Low Economic Status (LES) towards Employment Insecurity of Two Years B.Ed. Course in Privately Managed B.Ed. Colleges**



The Table-5 also makes it clear that the obtained ‘t’- values 0.597 & 0.998 for Duration of Course and Fee Structure respectively were found non-significant. This means that parents belonging to High Economic Status (HES) and Low Economic Status (LES) do not have significant differences with respect to their attitude towards Duration and Fee Structure of Two Years B.Ed. Course. Hence, the hypotheses that, ‘There are significant differences in the attitude of

parents in relation to their economical status regarding two years B.Ed. Course in privately managed B.Ed. Colleges in Himachal Pradesh in context of Duration of Course and Fee Structure ' were not accepted.

#### DIFFERENCES IN ATTITUDE OF PARENTS BASED ON EDUCATIONAL QUALIFICATIONS TOWARDS TWO YEARS B.ED. COURSE IN PRIVATELY MANAGED B.ED. COLLEGES

The Table-6 presents the calculated statistics of attitude of parents possessing Higher Educational Qualification (HQ) and Low Educational Qualification (LQ) residing in Bijhari Block Of District Hamirpur in Himachal Pradesh towards two years B.Ed. Course in privately managed B.Ed. Colleges.

**Table – 6**  
**Significance of Difference in Mean Scores of Attitude of Parents towards Two Years B.Ed. Course in Privately Managed B.Ed. Colleges Possessing Higher Educational Qualification (HQ) and Low Educational Qualification (LQ)**

Attitude	HQ		LQ		df	't'- Value	Significance
	Mean	SD	Mean	SD			
Employment Insecurity	35.95	6.772	36.105	5.755	868	0.323	NS
Duration of Course	16.685	3.457	16.520	3.058	868	0.666	NS
Fee Structure	15.742	4.739	16.290	3.681	868	1.665	NS

**NS = Not Significant**

The Table-6 reflects that the obtained 't'- values 0.323, 0.666 & 1.665 for Employment Insecurity, Duration of Course and Fee Structure respectively were not significant. This means that parents possessing Higher Educational Qualification (HQ) and Low Educational Qualification (LQ) do not differ significantly with regard to their attitude towards Employment Insecurity, Duration of Course and Fee Structure of Two Years B.Ed. Course. Hence, the hypothesis that, 'There are significant differences in the attitude of parents towards two years

B.Ed. Course in relation to their educational qualification in privately managed B.Ed. College in Himachal Pradesh ' was not retained.

## DISCUSSION OF RESULTS

The major findings of the study have been discussed as under:

### 1. Gender Differences

(a) Male parents were found higher in their attitude towards **Fee Structure** of Two Years B.Ed. Course than female parents. Since, no study was conducted of this kind before the present study and could not be supported or contradicted at all. So, this finding of the study reveal that fee structure of Two Years B.Ed. Course is one of the key player which is affecting the attitude of parents at present.

(b) Gender differences were not noted among parents in their attitude towards Employment Insecurity and Duration of course and there was no study in this support or contradiction.

### 2. Age Differences

(a) Younger group of parents were found more oriented in their attitude towards **Duration of Two Years B.Ed. Course** than their older counterparts. Since, we have no study in this support or contradiction, this finding of the study may be due to the fact that younger generation wishes to achieve the things in short duration than older generation.

(b) Older parents were found higher in their attitude towards **Fee Structure** of Two Years B.Ed. Course than their younger counterparts. This may be due to the fact that older parents are calculative in their monetary decisions than younger parents.

- (c) Older and younger group of parents do not differ significantly with respect to their attitude towards **Employment Insecurity** of Two Years B.Ed. Course. This finding of the study may be due to the fact that Two Years B.Ed. Course is very new and yet its first batch will pass out in 2017.

### 3. Caste Differences

No caste differences among General & SC, General & OBC and OBC & SC parents were found in their attitude towards **Employment Insecurity, Duration of Course and Fee Structure** of Two Years B.Ed. Course. Since, there is no study to support or contradict, the finding of the study reveals that caste has nothing to do with attitude formation of parents towards Two Years B.Ed. Course.

### 4. Occupational Differences

- (a) Parents performing Govt. Jobs were found more oriented towards **Fee Structure** of Two Years B.Ed. Course than their Pvt. Job counterparts. This finding of the study may be due to the reason that Govt. Employees are more calculative in their monetary decisions and prefer Govt. Institutions for their wards as compared to Pvt. Employees who are flexible enough in monetary decisions.
- (b) Parents performing Govt. and Pvt. Jobs do not differ significantly with respect to their attitude towards **Employment Insecurity and Duration of Two Years B.Ed. Course**. This finding of the study may be due to the fact that Two Years B.Ed. Course has been introduced from the Session 2015 and yet its results in terms of Employment Insecurity and Duration cannot be seen or judged at this early stage.

## 5. Differences Based on Economic Status

- (a) Parents belonging to Low Economic (LES) were found higher on **Employment Insecurity** of Two Years B.Ed. Course than their High Economic Status (HES) counterparts. This finding of the study may be due to the reason that LES parents might be more worried about the future of their wards because of unemployment after B.Ed. Course. This finding is supported with the article in Punjabi Tribune by **Puri (2005)**, in which he stated that more than 15000 students were studying in the B.Ed. course per year in Punjab whereas more than 80,000 B.Ed. pass teachers were already unemployed in Punjab. Whereas Govt. was not ready to fill the vacancies in the Govt. schools and it had caused a serious imbalance between demand and supply of teachers. No study in this contradiction was found.
- (b) Parents belonging to High Economic Status (HES) and Low Economic Status (LES) do not have significant differences with respect to their attitude towards **Duration and Fee Structure of Two Years B.Ed. Course**.

## 6. Differences Based on Educational Qualifications

Parents possessing Higher Educational Qualification (HQ) and Low Educational Qualification (LQ) do not differ significantly with regard to their attitude **towards Employment Insecurity, Duration of Course and Fee Structure** of Two Years B.Ed. Course. This finding of the study may be due to the fact that every parent wants to educate their wards and thinks of their bright future. So, educational qualification at large does affect their decision on educating their ward as no study till date was found in support or contradiction pertaining to this finding.

## CHAPTER-4

### CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

#### CONCLUSIONS

From the findings of the study, following conclusions were drawn:

1. Male parents were found higher in their attitude towards **Fee Structure** of Two Years B.Ed. Course than female parents.
2. Gender differences were not noted among parents in their attitude towards **Employment Insecurity** and Duration of Two Years B.Ed. Course.
3. Younger group of parents were found more oriented in their attitude towards **Duration of Two Years B.Ed. Course** than their older counterparts.
4. Older parents were found higher in their attitude towards **Fee Structure** of Two Years B.Ed. Course than their younger counterparts.
5. Older and younger group of parents do not differ significantly with respect to their attitude towards **Employment Insecurity** of Two Years B.Ed. Course.
6. No caste differences among General & SC, General & OBC and OBC & SC parents were found in their attitude towards **Employment Insecurity, Duration of Course and Fee Structure** of Two Years B.Ed. Course.
7. Parents performing Govt. Jobs were found more oriented towards **Fee Structure** of Two Years B.Ed. Course than their Pvt. Job counterparts.
8. Parents performing Govt. and Pvt. Jobs do not differ significantly with respect to their attitude towards **Employment Insecurity and Duration of Two Years B.Ed. Course**.
9. Parents belonging to Low Economic (LES) were found higher on **Employment Insecurity** of Two Years B.Ed. Course than their High Economic Status (HES) counterparts.

10. Parents belonging to High Economic Status (HES) and Low Economic Status (LES) do not have significant differences with respect to their attitude towards **Duration and Fee Structure of Two Years B.Ed. Course.**
11. Parents possessing Higher Educational Qualification (HQ) and Low Educational Qualification (LQ) do not differ significantly with regard to their attitude towards Employment Insecurity, Duration of Course and Fee Structure of Two Years B.Ed. Course.

The above listed conclusions drawn from the present study reflected that **Fee Structure and Duration of Two years B.Ed. Course** were the most relevant factors which are affecting the attitude of parents towards Two Years B.Ed. Course which was implemented just from the Session 2015-17. This Two Years B.Ed. Course has lead to about **30 %** Admissions on an average for the **Session 2015-17** and **about 40 %** Admissions till date for the **Session 2016-18** in Himachal Pradesh. The overall scenario of Admissions in Teacher Education Institutions in all over India is also more or less the same. So, we can say that **Fee Structure and Duration of Two Years B.Ed. Course** are the key factors somewhere, which has confused the parents whether send their wards to teacher education institutions or not. On the other hand **Employment Insecurity** was least preferred as its effect may be seen after passing out first batch of **Two Years B.Ed. Course.**

## IMPLICATIONS

The implications of the present study may be as under:

1. The status of B.Ed. Course admissions in Raj Rajeshwari College of Education was just Twenty Eight(28) admissions for the session 2015-17 and Twenty Eight(28) admissions for the session 2016-18.
2. Two Years Duration of the Course may lead to the development of more life skills in addition to teaching skills among pupil teachers in future but presently it has lead to huge decline in admissions.
3. Four (04) Weeks School Internship Programme during the 2<sup>nd</sup> Semester/First Year will be helpful in developing administrative skills among pupil teachers.
4. Sixteen (16) Weeks Practice Teaching in Schools may lead to better understanding of Teaching-Learning process, students and much involvement in year around school activities which was not possible earlier.
5. The Two Years Duration of B.Ed. Course may also be helpful in bringing about Quality in Teacher Education and producing effective teacher.
6. But, Fee Structure of Two Years B.Ed. Course may be major constraint in meeting the demand and supply of teachers in future due to huge decline in admissions in Teacher Education Institutions for the Sessions 2015-17 and 2016-18. Thus, Fee Structure will not have any positive implication.



## SUGGESTIONS

On the basis of major findings of the present study, the following suggestions were made:

1. The Fee Structure of Two Years B.Ed. Course need to be revised since existing is not affordable for common people.
2. Keeping in mind the admission status of last and current session Entrance Examination should not be conducted as potential students are less in number.
3. The affiliating body should allow the Teacher Education Institutions to make admissions by their own with eligibility criteria meant for B.Ed. Course Admissions.
4. The declining interest of students towards B.Ed. Course due to its huge fee structure and duration, the intake capacity of Teacher Education Institutions be reduced and fixed to only one basic unit (50 Seats).
5. Duration of the Course and Curriculum should also be given another thought by the NCFTE Committee for its better execution and implementation.
6. A similar study may be conducted at state level in all the states of India and at large at National to investigate the actual status of Two Years B.Ed. Course implemented from the Session 2015-17.

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